

# CHAPTER 5 – RELATIONSHIPS WITHIN TRIANGLES

In this chapter we address three **Big IDEAS**:

- 1) *Using properties of special segments in triangles*
- 2) *Using triangle inequalities to determine what triangles are possible*
- 3) *Extending methods for justifying and proving relationships*

Section:	<b>5 – 1 Midsegment Theorem</b>
Essential Question	<b>What is a midsegment of a triangle?</b>

**Key Vocab:**

<b>Midsegment of a Triangle</b>	<p>A segment that connects the <b>midpoints</b> of two sides of the triangle.</p> <p><b>Example:</b> <math>\overline{MO}, \overline{MN}, \overline{NO}</math> are <b>midsegments</b></p>	
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**Theorem:**

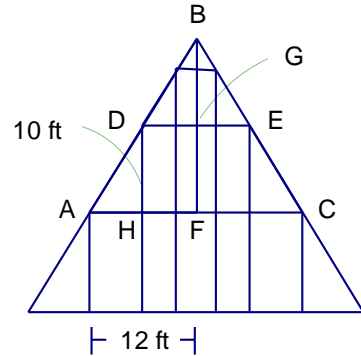
<b>Midsegment Theorem</b>	
<p>The segment connecting the midpoints of two sides of a triangle is</p> <ol style="list-style-type: none"> <li>a. <b>parallel to the third side</b></li> <li>b. <b>and is half as long as that side.</b></li> </ol>	<p><math>\overline{DE} \parallel \overline{AC}</math> and <math>DE = \frac{1}{2} AC</math></p>

**Show:**

**Ex 1:** In the diagram of an A-frame house,  $\overline{DG}$  and  $\overline{DH}$  are midsegments of  $\triangle ABC$ . Find  $DG$  and  $BF$ .

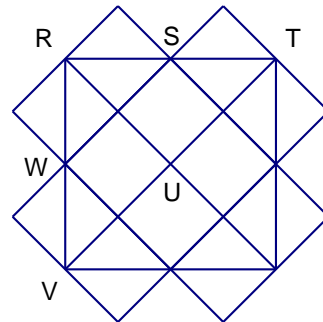
$$DG = 6 \text{ ft}$$

$$BF = 20 \text{ ft}$$



**Ex 2:** In the diagram,  $\overline{RS} \cong \overline{TS}$  and  $\overline{RW} \cong \overline{VW}$ . Explain why  $\overline{VT} \parallel \overline{WS}$

$\overline{RS} \cong \overline{TS}$  and  $\overline{RW} \cong \overline{VW}$ , so  $S$  and  $W$  are the midpoints of  $\overline{RT}$  and  $\overline{RV}$ , and  $\overline{SW}$  is a midsegment of  $\triangle RTV$ . Therefore,  $\overline{VT} \parallel \overline{WS}$  by the *Midsegment Theorem*.



**Ex 3:** Use  $\triangle RST$  to answer each of the following

a. If  $UV = 13$ , find  $RT$ .

$$RT = 2 \cdot 13 = 26$$

b. If the perimeter of  $\triangle RST = 68$  inches, find the perimeter of  $\triangle UVW$ .

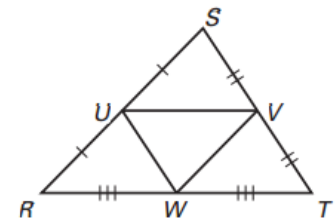
$$\text{Perimeter}_{\triangle UVW} = \frac{1}{2} \cdot 68 = 34 \text{ inches}$$

c. If  $VW = 2x - 4$  and  $RS = 3x - 3$ , what is  $VW$ ?

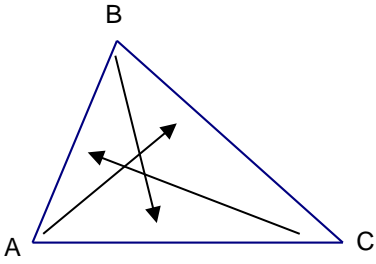
$$2(2x - 4) = 3x - 3$$

$$4x - 8 = 3x - 3 \quad VW = 2(5) - 4 = 6$$

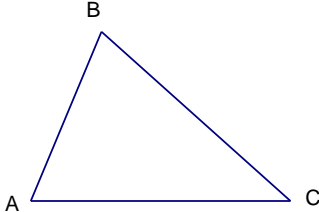
$$x = 5$$



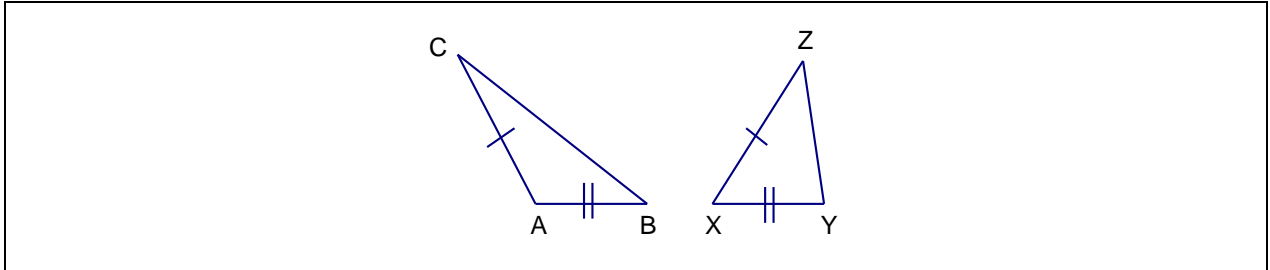
Section:	<b>5 – 6 Inequalities in Two Triangles and Indirect Proof</b>
Essential Question	How do you compare side lengths in triangles?

Opposite Side		$\overline{AB}$ is opposite $\angle C$
		$\overline{BC}$ is opposite $\angle A$
		$\overline{AC}$ is opposite $\angle B$

**Theorems:**

	
<b>If</b> one side of a triangle is longer than another side,	<b>then</b> the angle opposite the longer side is larger than the angle opposite the shorter side.
$AC > AB$	$m\angle B > m\angle C$
<b>If</b> one angle of a triangle is larger than another angle,	<b>then</b> the side opposite the larger angle is longer than the smaller angle.
$m\angle B > m\angle A$	$AC > BC$

**Theorems:**



**Hinge Theorem (SAS Inequality Theorem)**

<p><b>If</b> two sides of one triangle are congruent to two sides of another triangle, and the included angle of the first is larger than the included angle of the second,</p>	<p><b>then</b> the third side of the first is longer than the third side of the second.</p>
$\overline{AC} \cong \overline{XZ}, \overline{AB} \cong \overline{XY}, \text{ AND } m\angle A > m\angle X$	$BC > YZ$

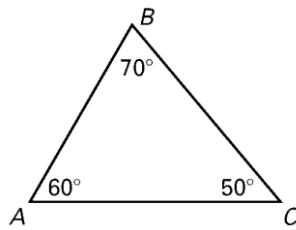
**Converse of the Hinge Theorem (SSS Inequality Theorem)**

<p><b>If</b> two sides of one triangle are congruent to two sides of another triangle, and the third side of the first is longer than the third side of the second</p>	<p><b>then</b> the included angle of the first is larger than the included angle of the second.</p>
$\overline{AC} \cong \overline{XZ}, \overline{AB} \cong \overline{XY}, \text{ AND } BC > YZ$	$m\angle A > m\angle X$

**Show:**

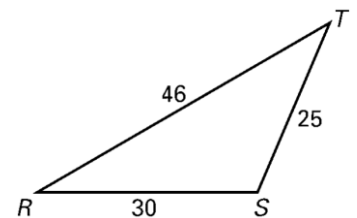
**Ex 1:** List the sides AND angles in order from smallest to largest.

a.



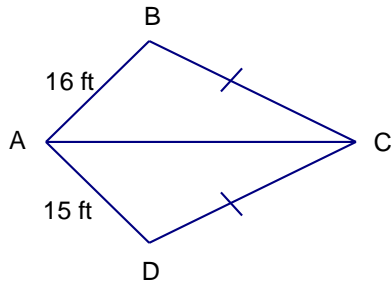
Sides:  $\overline{AB}, \overline{BC}, \overline{AC}$   
Angles:  $\angle C, \angle A, \angle B$

b.



Sides:  $\overline{ST}, \overline{RS}, \overline{RT}$   
Angles:  $\angle R, \angle T, \angle S$

**Ex 2:** Given that  $\overline{BC} \cong \overline{DC}$ , how does  $\angle ACB$  compare to  $\angle ACD$ ?



$\angle ACB > \angle ACD$  by the SSS Inequality (Hinge Converse) Theorem

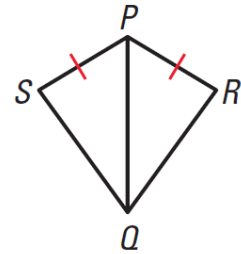
**Ex 3:**

a. If  $PR = PS$  and  $m\angle QPR > m\angle QPS$ , which is longer:  $\overline{SQ}$  or  $\overline{RQ}$ ?

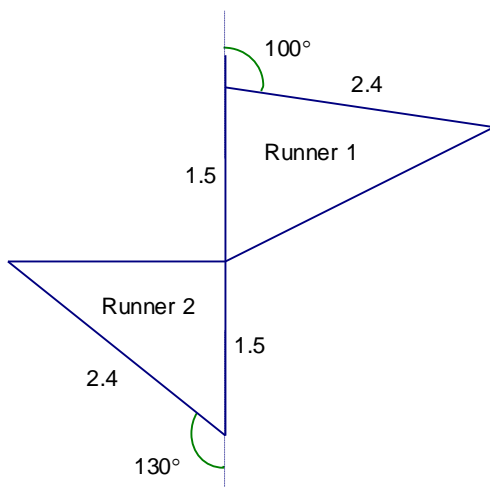
$\overline{RQ}$  by the SAS Inequality (Hinge) Theorem

b. If  $PR = PS$  and  $RQ < SQ$ , which is larger:  $\angle RPQ$  or  $\angle SPQ$ ?

$\angle SPQ$  by the SSS Inequality (Hinge Converse) Theorem



**Ex 4:** Two runners start together and run in opposite directions. Each one goes 1.5 miles, changes direction, and goes 2.4 miles. The first runner starts due north and runs  $100^\circ$  towards the east. The other runner starts due south and turns  $130^\circ$  towards the west. Both runners return to the starting point. Which runner ran farther? *Explain.*



Each triangle has side lengths 1.5 mi and 2.4 mi, and the angles between those sides are  $80^\circ$  and  $50^\circ$ . The Hinge Theorem, the third side of the triangle for Runner 1 is longer, so Runner 1 ran farther.

**Key Vocab:**

<b>Indirect Proof</b>	A proof in which you prove that a statement is true by first assuming that its opposite is true. If this assumption leads to an impossibility or contradiction, then you have proved that the original statement is true.
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**Key Concept:**

**How to Write an Indirect Proof:**

1. **Identify** the statement you want to prove. **Assume** temporarily that this statement is false by assuming that its opposite is true.
2. **Reason** logically until you reach a **contradiction**
3. **Point out** that the desired conclusion must be **true** because the contradiction proves the temporary assumption **false**.

**Ex 5:** Write an indirect proof.

Given:  $2r + 3 \neq 17$

Prove:  $r \neq 7$

Temporarily assume that  $r = 7$ . If  $r = 7$ , then  $2r + 3 = 2(7) + 3 = 17$ . However, this conclusion contradicts the given information that  $2r + 3 \neq 17$ . Therefore, the assumption was incorrect and it follows that  $r \neq 7$ .

**Ex 6:** Write an indirect proof.

Given:  $m\angle X \neq m\angle Y$

Prove:  $\angle X$  and  $\angle Y$  are not both right angles

Let's assume temporarily that  $\angle X$  and  $\angle Y$  are actually right angles. Right angles are defined to contain  $90^\circ$ , so  $m\angle X = 90^\circ$  and  $m\angle Y = 90^\circ$ . Then, by the Transitive Property,  $m\angle X = m\angle Y$ . But this equality contradicts the given statement that  $m\angle X \neq m\angle Y$ . So our initial assumption must have been false, meaning  $\angle X$  and  $\angle Y$  cannot both be right angles.

**Closure:**

- Describe the difference between the Hinge Theorem and its Converse.

The Hinge Theorem is also called the SAS Inequality Theorem and it makes a conclusion about the third side of a triangle.

The Converse of the Hinge Theorem is also called the SSS Inequality Theorem and it makes a conclusion about the included angle of a triangle.