CHAPTER #4–CONGRUENT TRIANGLES

In this chapter we address three **Big IDEAS**:

1) Classify triangles by sides and angles

2) Prove that triangles are congruent

3) Use coordinate geometry to investigate triangle relationships

Section:	4 – 1 Apply Triangle Sum Properties	
	How can you find the measure of the third angle of a triangle if you know the measures of the other two angles?	

Warm Up:



Key Vocab:

Triangle	a polygon with three sides	B C C
		∆ABC

Classifications by Side Lengths:

Scalene Triangle	a triangle with NO congruent sides	XXX
lsosceles Triangle	a triangle with <mark>AT LEAST two</mark> congruent sides	
Equilateral Triangle	a triangle with three congruent sides	

Classifications by Angles Measures:

Acute Triangle	a triangle with <mark>three acute angles</mark>	
Right Triangle	a triangle with one right angle	
Obtuse Triangle	a triangle with <mark>one obtuse angle</mark>	
Equiangular Triangle	a triangle with <mark>three congruent</mark> angles	

Additional Vocabulary:

Interior Angle	When the sides of a polygon are extended, the <i>interior angles</i> are the original angles.	Interior
Exterior Angle	When the sides of a polygon are extended, the <i>exterior angles</i> are the angles that form linear pairs with the interior angles.	Exterior angles
Corollary to a Theorem	A statement that can be proved easily linked.	using the theorem to which it is

Theorems:

Triangle Sum Th	eorem
The sum of the measures of a triangle is 180° $m \angle A + m \angle B + m \angle C = 180^{\circ}$	A C
Corollary to the Triangle	Sum Theorem
The acute angles of a right triangle are complementary $m \angle A + m \angle B = 90^{\circ}$	A C

Exterior Angle Theorem		
The measure of an exterior angle of a triangle is equal to the sum of the measures of the remote interior angles. $m\angle 1 = m\angle A + m\angle B$	A C	

Show:

Ex 1: Classify $\triangle ABC$ by its sides and by its angles.

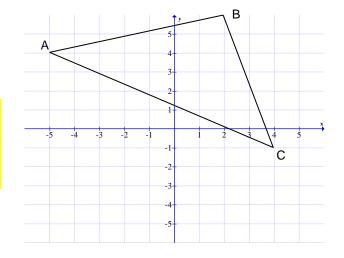
Sides:

$$AB = \sqrt{(2 - 5)^2 + (6 - 4)^2} = \sqrt{49 + 4} = \sqrt{53}$$
$$BC = \sqrt{(4 - 2)^2 + (-1 - 6)^2} = \sqrt{4 + 49} = \sqrt{53}$$
$$AC = \sqrt{(4 - 5)^2 + (-1 - 4)} = \sqrt{81 + 25} = \sqrt{106}$$

Angles:

$$m_{AB} = \frac{6-4}{2-5} = \frac{2}{7}$$
$$m_{BC} = \frac{-1-6}{4-2} = \frac{-7}{2}$$
$$m_{AC} = \frac{-1-4}{4-5} = \frac{-5}{9}$$

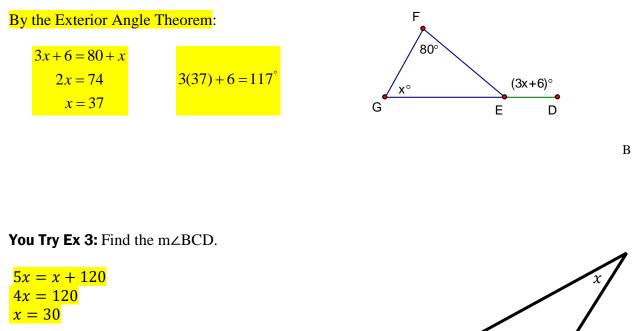
1 2



Because $\overline{AB} \cong \overline{BC}$ AND $\overline{AB} \perp \overline{BC}$, $\triangle ABC$ is an **Isosceles Right Triangle**

Ex 2: Find $m \angle DEF$.

 $m \angle B = 30$



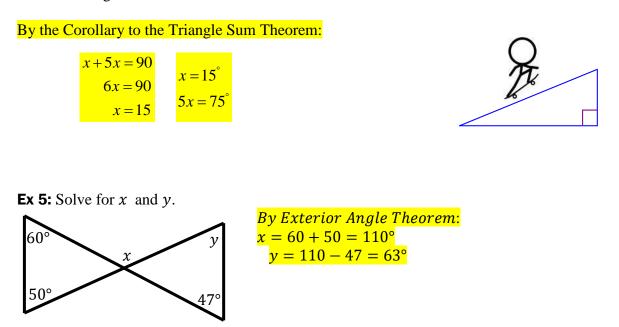
D

5x

С

120

Ex 4: The support for the skateboard ramp shown forms a right triangle. The measure of one acute angle in the triangles is five times the measure of the other. Find the measure of each acute angle.



Section:	4 – 2 Apply Congruence and Triangles
Essential Question	What are congruent figures?

Key Vocab:	
Congruent Figures	Two or more figures with exactly the same size and shape. All <i>corresponding parts</i> , sides and angle, are congruent.
Corresponding Parts	A pair of sides or angles that have the same relative position in two or more congruent figures

Theorems:

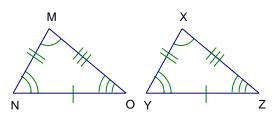
Third Angle	es Theorem
If	Then
two angles of one triangle are congruent to two angles of another triangle,	the third angles are also congruent.
$\angle A \cong \angle D$ and $\angle B \cong \angle E$,	$\angle C \cong \angle F.$
A C D F	A C D F

Properties:

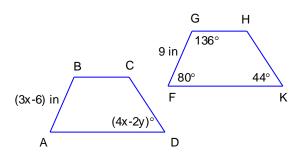
Congruence of Triangles		
T	riangle congruence is reflexive, symmetric, and transitive.	
Reflexive $\Delta ABC \cong \Delta ABC$		
Symmetric	If $\triangle ABC \cong \triangle DEF$, then $\triangle DEF \cong \triangle ABC$	
Transitive	If $\triangle ABC \cong \triangle DEF$ and $\triangle DEF \cong \triangle JKL$, then $\triangle ABC \cong \triangle JKL$	

Show:

Ex 1: Write a congruence statement for the triangles shown. Identify all pairs of congruent corresponding parts $\Delta NMO \cong \Delta YXZ$



Ex 2: In the diagram, $ABCD \cong FGHK$



a. Find the value of *x*.

 $\angle MON \cong \angle XZY$

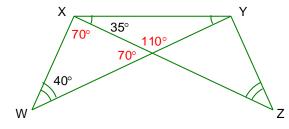
 $\overline{NO} \cong \overline{YZ}; \overline{NM} \cong \overline{YX}; \overline{MO} \cong \overline{XZ}$

 $\angle MNO \cong \angle XYZ; \angle OMN \cong \angle ZXY;$

3x - 6 = 9
3x = 15
<i>x</i> = 5

b. Find the value of y. 4x-2y = 44 4(5)-2y = 44 -2y = 24y = -12

Ex 3: Find $m \angle YXW$.



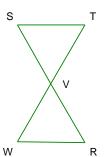
$$180 - 35 - 35 = 110^{\circ}$$

$$180 - 110 = 70^{\circ}$$

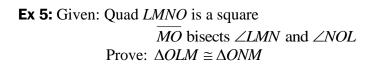
$$180 - 40 - 70 = 70^{\circ}$$

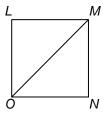
$$m \angle YXW = 70 + 35 = 105^{\circ}$$

Ex 4: Given: $\overline{SV} \cong \overline{RV}, \overline{TV} \cong \overline{WV},$ $\overline{ST} \cong \overline{RW}, \angle T \cong \angle W$ Prove: $\triangle STV \cong \triangle RWV$



Statements	Reasons
1. $\frac{\overline{SV} \cong \overline{RV}, \overline{TV} \cong \overline{WV},}{\overline{ST} \cong \overline{RW}, \angle T \cong \angle W}$	1. Given
2. $\angle SVT \cong \angle RVW$	2. Vert. ∠' <i>s</i> Thm
3. $\angle S \cong \angle R$	3. Third∠'s Thm
4. $\Delta STV \cong \Delta RWV$	4. Def. of $\cong \Delta's$





Statements	Reasons
1. Quad <i>LMNO</i> is a square \overline{MO} bisects $\angle LMN$ and $\angle NOL$	1. Given
2. $\overline{OL} \cong \overline{ON} \cong \overline{NM} \cong \overline{ML}$	2. Definition of a Square
$3. \angle LOM \cong \angle MON$ $\angle LMO \cong \angle OMN$	3. Definition of an angle bisector
$4. \overline{OM} \cong \overline{OM}$	4. Reflexive Prop.
5. $\triangle OLM \cong \triangle ONM$	5. Def. of $\cong \Delta's$

Closure:

• How do you know two figures are congruent?

ALL corresponding sides and ALL corresponding angles must be congruent.

Section:	4 – 4 Prove Triangles Congruent by SSS	
Essential Question	How can you use side lengths to prove triangles congruent?	

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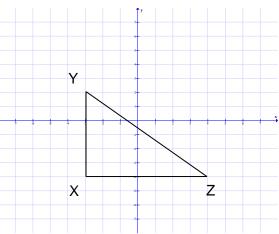
Postulate

Side-side-side (SSS) Congruence Postulate		
If	then	
three sides of one triangle are congruent to three sides of a second triangle,	the two triangles are <mark>congruent.</mark>	
$\overline{AB} \cong \overline{DE}, \overline{BC} \cong \overline{EF}$, and $\overline{AC} \cong \overline{DF}$	$\Delta ABC \cong \Delta DEF$	
$A \xrightarrow{B} C \xrightarrow{E} F$		

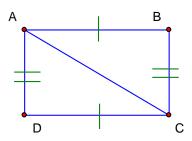
Show:

Ex1: Multiple Choice: Which are the coordinates of the vertices of a triangle congruent to ΔXYZ ?

A. (6,2),(0,-6),(6,-5)
B. (5,1), (-1,-6), (5,-6)
C. (4,0),(-1,-7),(4,-7)
D. (3,-1),(-3,-7),(3,-8)

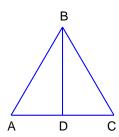


Ex2: Given: Diagram Prove $\triangle ABD \cong \triangle CDB$



Statements	Reasons
1. $\overline{AB} \cong \overline{CD}; \overline{AD} \cong \overline{BC}$	1. Given
2. $\overline{AC} \cong \overline{AC}$	2. Reflexive Prop.
3. $\Delta ABD \cong \Delta CDB$	3. <mark>SSS ≅Post.</mark>

Ex3: Given: *D* is the midpoint of \overline{AC} $\overline{AB} \cong \overline{BC}$ Prove: $\triangle ABD \cong \triangle CBD$

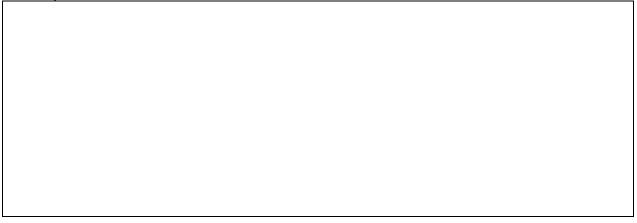


Statements	Reasons
1. D is the midpoint of \overline{AC} ; $\overline{AB} \cong \overline{BC}$	a. <mark>Given</mark>
2. $\overline{BD} \cong \overline{BD}$	2. Reflexive Property
3. $\overline{AD} \cong \overline{DC}$	3. Definition of a midpoint
$4. \Delta ABD \cong \Delta CBD$	4. SSS ≅ Postulate

Closure:

• Can you use side lengths to prove quadrilaterals congruent? No, SSS can *only* be applied to triangles. Four sides can be arranged in different orders to create different quadrilaterals, whereas three sides will create a unique triangle.

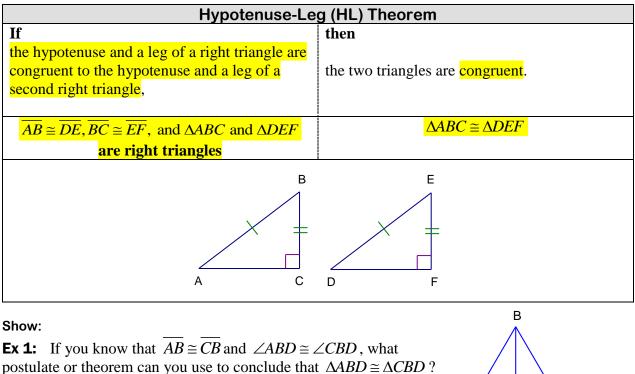
Section:	4 – 5 Prove Triangles Congruent by SAS and HL
Essential Question	How can you use two sides and an angle to prove triangles congruent?



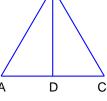
Key Vocab:

Legs (of a Right Triangle)	In a right triangle, the sides <mark>adjacent to the right angle.</mark>	Hypotenuse
Hypotenuse	In a right triangle, the side <mark>opposite the right angle</mark> Always the longest side of a right triangle	

Side-Angle-Side (SAS) Congruence Postulate		
If two sides and the included angle of one	then	
triangle are congruent to two sides and the <i>included</i> angle of a second triangle,	the two triangles are <mark>congruent</mark> .	
$\overline{AB} \cong \overline{DE}, \angle A \cong \angle D$, and $\overline{AC} \cong \overline{DF}$	$\Delta ABC \cong \Delta DEF$	
$\begin{array}{c} B \\ A \\ C \\ D \\ F \end{array}$		

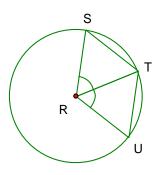


The SAS Post.



Ex 2: In the diagram *R* is the center of the circle. If $\angle SRT \cong \angle URT$, what can you conclude about $\triangle SRT$ and $\triangle URT$?

They are congruent by SAS Post.

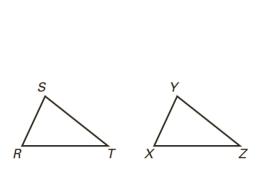


Ex 3: State the third congruence that would allow you to prove $\Delta RST \cong \Delta XYZ$ by the SAS Congruence Postulate.

a.
$$\overline{ST} \cong \overline{YZ}, \overline{RS} \cong \overline{XY}$$

b.
$$\angle T \cong \angle Z, \overline{RT} \cong \overline{XZ}$$

 $\overline{ST} \cong \overline{YZ}$

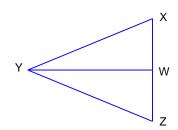


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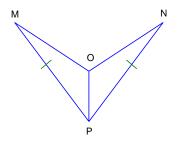
S

R

Ex 4: Given: $\overline{YW} \perp \overline{XZ}; \overline{XY} \cong \overline{ZY}$ Prove: $\Delta XYW \cong \Delta ZYW$



Statements	Reasons
1. $\overline{YW} \perp \overline{XZ}; \overline{XY} \cong \overline{ZY}$	1. Given
2. $\angle XWY$ and $\angle ZWY$ are rt. $\angle s$	2. \perp lines form 4 rt. \angle 's
3. $\Delta XYW \cong \Delta ZYW$ are rt. Δ 's	3. Def. of rt. Δ
4. $\overline{YW} \cong \overline{YW}$	4. Reflexive Prop.
5. $\Delta XYW \cong \Delta ZYW$	5. HL Thm.



Ex 5: Given: $\overline{MP} \cong \overline{NP}; \overline{OP}$ bisects $\angle MPN$ Prove: $\triangle MOP \cong \triangle NOP$

Statements	Reasons	
1. $\overline{MP} \cong \overline{NP}; \overline{OP}$ bisects $\angle MPN$	1. Given	
2. $\angle MPO \cong \angle NPO$	2. Def. of \angle bis.	
3. $\overline{OP} \cong \overline{OP}$	3. Reflexive Prop	
$4. \Delta MOP \cong \Delta NOP$	4. SAS Post.	

Section:	4 – 6 Prove Triangles Congruent by ASA and AAS
Essential Question	If one side of a triangle is congruent to one side of another, what do you need to know about the angles to prove the triangles are congruent?

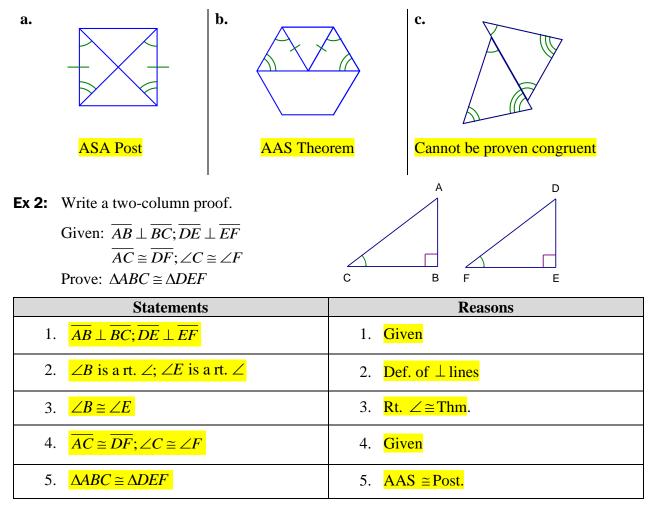
Postulates:

Angle-Side-Angle (ASA) Congruence Postulate	
If	then
two angles and the <i>included</i> side of one triangle are congruent to two angles and the <i>included</i> side of a second triangle,	the two triangles are <mark>congruent.</mark>
$\angle A \cong \angle D, \overline{AB} \cong \overline{DE}, \text{ and } \angle B \cong \angle E$	$\Delta ABC \cong \Delta DEF$
A C D F	

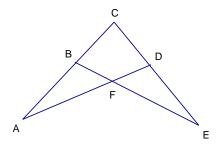
Theorems:

Angle-Angle-Side (AAS) Congruence Theorem	
If two angles and a <i>non-included</i> side of one triangle are congruent to two angles and a	Then the two triangles are congruent.
<i>non-included</i> side of a second triangle, $\angle B \cong \angle E, \angle A \cong \angle D, \text{ and } \overline{AC} \cong \overline{DF}$	$\Delta ABC \cong \Delta DEF$
A + C D + F	

Ex 1: Can the triangles be proven congruent with the information given in the diagram? If so, state the postulate or theorem you would use.



Ex 3: Write a proof: Given: $\angle CBF \cong \angle CDF$ $\overline{BF} \cong \overline{FD}$ Prove: $\triangle ABF \cong \triangle EDF$



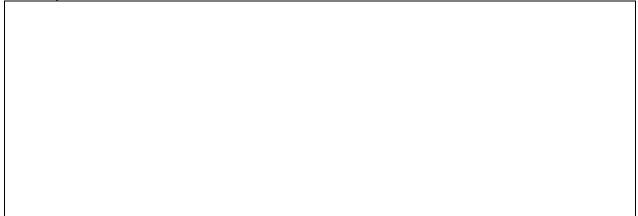
Statements	Reasons
$1. \ \angle CBF \cong \angle CDF$ $\overline{BF} \cong \overline{FD}$	1. Given
2. ∠CBF and ∠ABF are supplementary ∠CDF and ∠EDF are supplementary	2. Linear Pair Postulate
$3. \ \angle ABF \cong \angle EDF$	3. Congruent Supplements Theorem
$4. \ \angle BFA \cong \angle DFE$	4. Vertical Angles Theorem
$5. \ \Delta ABF \cong \angle EDF$	5. ASA Postulate

Closure:

- What are the FIVE ways to prove that two triangles are congruent? •
 - 1. SSS Congruence Postulate

 - SAS Congruence Postulate
 ASA Congruence Postulate
 - 4. AAS Congruence Theorem
 - 5. HL Congruence Theorem

Section:	4 – 7 Use Congruent Triangles
Essential Question	How can you use congruent triangles to prove angles or sides congruent?

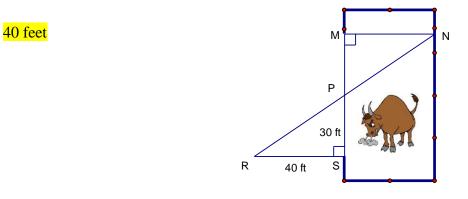


Key Vocab:

CPCTC Corre	sponding Parts of Congruent Triangles are Congruent	
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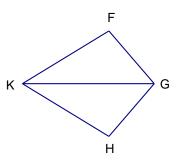
Show:

Ex 1: If *P* is the midpoint of \overline{MS} , how wide is the bull's pasture?



Ex 2: Write a two-column proof.

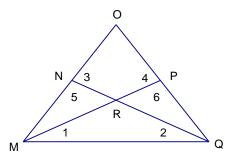
Given: \overline{GK} bisects $\angle FGH$ and $\angle FKH$ Prove: $\overline{FK} \cong \overline{HK}$



Statements	Reasons	
1. \overline{GK} bisects $\angle FGH$ and $\angle FKH$	1. Given	
$2. \angle FGK \cong \angle HGK; \angle FKG \cong \angle HKG$	2. Def. of \angle bis.	
3. $\overline{GK} \cong \overline{GK}$	3. Reflexive Prop.	
$4. \Delta FGK \cong \Delta HGK$	4. ASA Post.	
5. FK ≅ HK	5. CPCTC	

Ex 3: Write a flow proof:

Given: $\angle 1 \cong \angle 2; \angle 3 \cong \angle 4$ Prove: $\triangle MNR \cong \triangle QPR$



Statements	Reasons
1. $\angle 1 \cong \angle 2; \angle 3 \cong \angle 4$	1. Given
$2. \overline{MQ} \cong \overline{MQ}$	2. Reflexive Property
$3. \angle 5 \cong \angle 6$	3. Congruent Supplements Theorem
<mark>4. ΔMNQ≅ΔQPN</mark>	4. AAS
<mark>5. ∠NRM≅∠PRQ</mark>	5. Vertical Angles Congruence Theorme
$6. \overline{MN} \cong \overline{PQ}$	6. CPCTC
$7. \Delta MNR \cong \Delta QPR$	7. AAS

Section:	4 – 8 Use Isosceles and Equilateral Triangles	
Essential Question	How are the sides and angles of a triangle related if there are two or more congruent sides or angles?	

Key Vocab:

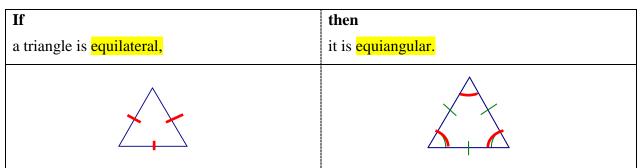
Components of an Isosceles Triangle		
Legs	The congruent sides	vertex
Vertex Angle	The angle formed by the legs	legs
Base	The third side (the side that is NOT a leg)	
Base Angle	The two angles that are adjacent to the base	base angles

Theorems:

Base Angles Theorem (Isosceles Triangle Theorem)	
If	then
two sides of a triangle are congruent,	the angles opposite them are congruent.
$\overline{AB} \cong \overline{AC}$	$\angle B \cong \angle C$
A B C	A B C

Base Angles Theorem Converse (Isosceles Triangle Theorem Converse)	
If	then
two angles of a triangle are congruent,	the sides opposite them are congruent.
$\angle B \cong \angle C$	$\overline{AB} \cong \overline{AC}$
A B C	A B C

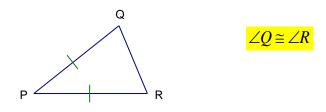
Corollaries:



If	then
it is <mark>equiangular.</mark>	a triangle is <mark>equilateral,</mark>

Show:

Ex 1: In $\triangle PQR$, $\overline{PQ} \cong \overline{PR}$. Name two congruent angles.



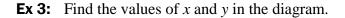
Ex 2: Find the measure of $\angle X$ and $\angle Z$.

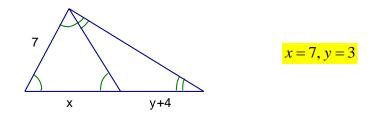
65.65



Y

50°





Ex 4: Diagonal braces \overline{AC} and \overline{BD} are used to reinforce a signboard that advertises fresh eggs and produce at a roadside stand. Each brace is 14 feet long.

a. What congruent postulate can you use to prove that $\triangle ABC \cong \triangle DCB$?

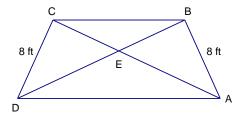
SSS Post.

b. Explain why $\triangle BEC$ is isosceles.

 $\angle DBC \cong \angle ACB$, since **CPCTC**. $\overline{BE} \cong \overline{CE}$ by the **Conv. of the Base** $\angle s$ **Thm**. And this implies that $\triangle BEC$ is isosceles.

c. What triangles would you use to show that $\triangle AED$ is isosceles?

 $\triangle ABD$ and $\triangle DCA$



Ζ