## CHAPTER \# 4- CONGRUENT TRIANGLES

In this chapter we address three Big IDEAS:

1) Classify triangles by sides and angles
2) Prove that triangles are congruent
3) Use coordinate geometry to investigate triangle relationships

| Section: | $\mathbf{4 - 1}$ Apply Triangle Sum Properties |
| :--- | :--- |
| Essential <br> Question | How can you find the measure of the third angle of a triangle if <br> you know the measures of the other two angles? |

## Warm Up:



## Key Vocab:

| Triangle | a polygon with three sides |  |
| :--- | :--- | :---: |

## Classifications by Side Lengths:

| Scalene <br> Triangle | a triangle with NO congruent sides |
| :--- | :--- |
| Isosceles <br> Triangle | a triangle with AT LEAST two <br> congruent sides |
| Equilateral <br> Triangle | a triangle with three congruent sides |

Classifications by Angles Measures:

| Acute <br> Triangle | a triangle with three acute angles |  |
| :--- | :--- | :--- |
| Right <br> Triangle | a triangle with one right angle |  |
| Obtuse <br> Triangle | a triangle with one obtuse angle |  |
| Equiangular |  |  |
| Triangle | a triangle with three congruent <br> angles |  |

Additional Vocabulary:

| Interior <br> Angle | When the sides of a polygon are <br> extended, the interior angles are the <br> original angles. |
| :--- | :--- |
| Exterior <br> Angle | When the sides of a polygon are <br> extended, the exterior angles are the <br> angles that form linear pairs with <br> the interior angles. |
| Corollary to <br> a Theorem | A statement that can be proved easily using the theorem to which it is <br> linked. |

Theorems:

## Triangle Sum Theorem

The sum of the measures of a triangle is $180^{\circ}$
$m \angle A+m \angle B+m \angle C=180^{\circ}$


## Corollary to the Triangle Sum Theorem

The acute angles of a right triangle are complementary
$m \angle A+m \angle B=90^{\circ}$


## Exterior Angle Theorem

The measure of an exterior angle of a triangle is equal to the sum of the measures of the remote interior angles.

```
m\angle1=m\angleA+m\angleB
```



## Show:

Ex 1: Classify $\triangle A B C$ by its sides and by its angles.

Sides:

$$
\begin{aligned}
& A B=\sqrt{(2--5)^{2}+(6-4)^{2}}=\sqrt{49+4}=\sqrt{53} \\
& B C=\sqrt{(4-2)^{2}+(-1-6)^{2}}=\sqrt{4+49}=\sqrt{53} \\
& A C=\sqrt{(4--5)^{2}+(-1-4)}=\sqrt{81+25}=\sqrt{106}
\end{aligned}
$$

## Angles:

$m_{A B}=\frac{6-4}{2--5}=\frac{2}{7}$
$m_{B C}=\frac{-1-6}{4-2}=\frac{-7}{2}$
$m_{A C}=\frac{-1-4}{4--5}=\frac{-5}{9}$
Because $\overline{A B} \cong \overline{B C}$ AND $\overline{A B} \perp \overline{B C}, \triangle A B C$ is an Isosceles Right Triangle

Ex 2: Find $m \angle D E F$.
By the Exterior Angle Theorem:

$$
\begin{aligned}
3 x+6 & =80+x \\
2 x & =74 \\
x & =37
\end{aligned}
$$



You Try Ex 3: Find the m $\angle B C D$.

$$
\begin{aligned}
& 5 x=x+120 \\
& 4 x=120 \\
& x=30 \\
& \\
& m \angle B=30
\end{aligned}
$$



Ex 4: The support for the skateboard ramp shown forms a right triangle. The measure of one acute angle in the triangles is five times the measure of the other. Find the measure of each acute angle.

By the Corollary to the Triangle Sum Theorem:

$$
\begin{array}{rll}
x+5 x & =90 & \\
6 x=90 & x=15^{\circ} \\
x=15 & 5 x=75^{\circ}
\end{array}
$$



Ex 5: Solve for $x$ and $y$.


$$
\begin{aligned}
& \text { By Exterior Angle Theorem: } \\
& \begin{array}{l}
x=60+50=110^{\circ} \\
y=110-47=63^{\circ}
\end{array}
\end{aligned}
$$

| Section: | 4-2 Apply Congruence and Triangles |
| :--- | :--- |
| Essential <br> Question | What are congruent figures? |

Warm Up:
$\square$
Key Vocab:

| Congruent Figures | Two or more figures with exactly the same size and shape. <br> All corresponding parts, sides and angle, are congruent. |
| :--- | :--- |
| Corresponding <br> Parts | A pair of sides or angles that have the same relative position in <br> two or more congruent figures |

## Theorems:

| Third Angles Theorem |  |
| :--- | :--- |
| If | Then |
| two angles of one triangle are congruent to |  |
| two angles of another triangle, | the third angles are also congruent. |
| $\angle A \cong \angle D$ and $\angle B \cong \angle E$, |  |

Properties:

| Congruence of Triangles |  |
| :--- | :--- |
| Triangle congruence is reflexive, symmetric, and transitive. |  |
| Reflexive | $\triangle A B C \cong \triangle A B C$ |
| Symmetric | If $\triangle A B C \cong \triangle D E F$, then $\triangle D E F \cong \triangle A B C$ |
| Transitive | If $\triangle A B C \cong \triangle D E F$ and $\triangle D E F \cong \triangle J K L$, then $\triangle A B C \cong \triangle J K L$ |

## Show:

Ex 1: Write a congruence statement for the triangles shown. Identify all pairs of congruent corresponding parts


$$
\begin{aligned}
& \triangle N M O \cong \triangle Y X Z \\
& \overline{N O} \cong \overline{Y Z} ; \overline{N M} \cong \overline{Y X} ; \overline{M O} \cong \overline{X Z} \\
& \angle M N O \cong \angle X Y Z ; \angle O M N \cong \angle Z X Y ; \\
& \angle M O N \cong \angle X Z Y
\end{aligned}
$$

Ex 2: In the diagram, $A B C D \cong F G H K$

a. Find the value of $x$.

$$
\begin{aligned}
3 x-6 & =9 \\
3 x & =15 \\
x & =5
\end{aligned}
$$

b. Find the value of $y$.

$$
\begin{aligned}
4 x-2 y & =44 \\
4(5)-2 y & =44 \\
-2 y & =24 \\
y & =-12
\end{aligned}
$$

Ex 3: Find $m \angle Y X W$.


$$
\begin{aligned}
& 180-35-35=110^{\circ} \\
& 180-110=70^{\circ} \\
& 180-40-70=70^{\circ} \\
& m \angle Y X W=70+35=105^{\circ}
\end{aligned}
$$

Ex 4: Given: $\overline{S V} \cong \overline{R V}, \overline{T V} \cong \overline{W V}$,

$$
\overline{S T} \cong \overline{R W}, \angle T \cong \angle W
$$

Prove: $\triangle S T V \cong \triangle R W V$


| Statements | Reasons |
| :--- | :--- |
| 1. $\overline{S V} \cong \overline{R V}, \overline{T V} \cong \overline{W V}$, | 1. Given |
| $\overline{S T} \cong \overline{R W}, \angle T \cong \angle W$ | 2. Vert. $\angle^{\prime} s$ Thm |
| 2. $\angle S V T \cong \angle R V W$ | 3. Third $\angle^{\prime} s$ Thm |
| 3. $\angle S \cong \angle R$ | 4. Def. of $\cong \Delta^{\prime} s$ |
| 4. $\Delta S T V \cong \triangle R W V$ |  |

Ex 5: Given: Quad $L M N O$ is a square
$\overline{M O}$ bisects $\angle L M N$ and $\angle N O L$ Prove: $\triangle O L M \cong \triangle O N M$


| Statements | Reasons |
| :---: | :--- |
| 1. Quad $L M N O$ is a square | 1. Given |
| $M O$ bisects $\angle L M N$ and $\angle N O L$ |  |
| 2. $\overline{O L} \cong \overline{O N} \cong \overline{N M} \cong \overline{M L}$ | 2. Definition of a Square |
| 3. $\angle L O M \cong \angle M O N$ | 3. Definition of an angle bisector |
| $\angle L M O \cong \angle O M N$ | 4. Reflexive Prop. |
| 4. $\overline{O M} \cong \overline{O M}$ | 5. Def. of $\cong \Delta^{\prime} s$ |
| 5. $\triangle O L M \cong \triangle O N M$ |  |

## Closure:

- How do you know two figures are congruent?

ALL corresponding sides and ALL corresponding angles must be congruent.

| Section: | $\mathbf{4 - 4}$ Prove Triangles Congruent by SSS |
| :--- | :--- |
| Essential <br> Question | How can you use side lengths to prove triangles congruent? |

## Warm Up:



## Show:

Ex1: Multiple Choice: Which are the coordinates of the vertices of a triangle congruent to $\triangle X Y Z$ ?
A. $(6,2),(0,-6),(6,-5)$
B. $(5,1),(-1,-6),(5,-6)$
C. $(4,0),(-1,-7),(4,-7)$
D. $(3,-1),(-3,-7),(3,-8)$


Ex2: Given: Diagram
Prove $\triangle A B D \cong \triangle C D B$


| Statements | Reasons |
| :--- | :--- |
| 1. $\overline{A B} \cong \overline{C D} ; \overline{A D} \cong \overline{B C}$ | 1. Given |
| 2. $\overline{A C} \cong \overline{A C}$ | 2. Reflexive Prop. |
| 3. $\triangle A B D \cong \triangle C D B$ | 3. SSS $\cong$ Post. |

Ex3: Given: $D$ is the midpoint of $\overline{A C}$

$$
\overline{A B} \cong \overline{B C}
$$

Prove: $\triangle A B D \cong \triangle C B D$


| Statements | Reasons |
| :--- | :--- |
| 1. D is the midpoint of $\overline{A C} ; \overline{A B} \cong \overline{B C}$ | a. Given |
| 2. $\overline{B D} \cong \overline{B D}$ | 2. Reflexive Property |
| 3. $\overline{A D} \cong \overline{D C}$ | 3. Definition of a midpoint |
| 4. $\triangle A B D \cong \triangle C B D$ | 4. SSS $\cong$ Postulate |

## Closure:

- Can you use side lengths to prove quadrilaterals congruent?

No, SSS can only be applied to triangles. Four sides can be arranged in different orders to create different quadrilaterals, whereas three sides will create a unique triangle.

| Section: | $\mathbf{4 - 5}$ Prove Triangles Congruent by SAS and HL |
| :--- | :--- |
| Essential <br> Question | How can you use two sides and an angle to prove triangles congruent? |

Warm Up:

## Key Vocab:

| Legs (of a <br> Right Triangle) | In a right triangle, the sides adjacent to the <br> right angle. |
| :--- | :--- |
| Hypotenuse | In a right triangle, the side opposite the right <br> angle <br> Always the longest side of a right triangle |


| Side-Angle-Side (SAS) Congruence Postulate |  |
| :--- | :--- |
| If | then |
| two sides and the included angle of one |  |
| triangle are congruent to two sides and the | the two triangles are congruent. |
| included angle of a second triangle, |  |
| $\overline{A B} \cong \overline{D E}, \angle A \cong \angle D$, and $\overline{A C} \cong \overline{D F}$ |  |


| Hypotenuse-Leg (HL) Theorem |  |
| :--- | :--- | :--- |
| If <br> the hypotenuse and a leg of a right triangle are <br> congruent to the hypotenuse and a leg of a <br> second right triangle, | then |
| the two triangles are congruent. |  |
| $\overline{A B} \cong \overline{D E}, \overline{B C} \cong \overline{E F}$, and $\triangle A B C$ and $\triangle D E F$ |  |
| are right triangles |  |

## Show:

Ex 1: If you know that $\overline{A B} \cong \overline{C B}$ and $\angle A B D \cong \angle C B D$, what postulate or theorem can you use to conclude that $\triangle A B D \cong \triangle C B D$ ?

The SAS Post.


Ex 2: In the diagram $R$ is the center of the circle. If $\angle S R T \cong \angle U R T$, what can you conclude about $\triangle S R T$ and $\Delta U R T$ ?

They are congruent by SAS Post.


Ex 3: State the third congruence that would allow you to prove $\triangle R S T \cong \triangle X Y Z$ by the SAS Congruence Postulate.
a. $\overline{S T} \cong \overline{Y Z}, \overline{R S} \cong \overline{X Y}$


$$
\angle S \cong \angle Y
$$

b. $\angle T \cong \angle Z, \overline{R T} \cong \overline{X Z}$

$$
\overline{S T} \cong \overline{Y Z}
$$



Ex 4: Given: $\overline{Y W} \perp \overline{X Z} ; \overline{X Y} \cong \overline{Z Y}$
Prove: $\triangle X Y W \cong \triangle Z Y W$


| Statements | Reasons |
| :--- | :--- |
| 1. $\overline{Y W} \perp \overline{X Z} ; \overline{X Y} \cong \overline{Z Y}$ | 1. Given |
| 2. $\angle X W Y$ and $\angle Z W Y$ are rt. $\angle^{\prime} s$ | 2. $\perp$ lines form 4 rt. $\angle ' s$ |
| 3. $\Delta X Y W \cong \Delta Z Y W$ are rt. $\Delta^{\prime} s$ | 3. Def. of rt. $\Delta$ |
| 4. $\overline{Y W} \cong \overline{Y W}$ | 4. Reflexive Prop. |
| 5. $\Delta X Y W \cong \triangle Z Y W$ | 5. HL Thm. |

Ex 5: Given: $\overline{M P} \cong \overline{N P} ; \overline{O P}$ bisects $\angle M P N$
Prove: $\quad \triangle M O P \cong \triangle N O P$


| Statements | Reasons |
| :--- | :--- |
| 1. $\overline{M P} \cong \overline{N P} ; \overline{O P}$ bisects $\angle M P N$ | 1. Given |
| 2. $\angle M P O \cong \angle N P O$ | 2. Def. of $\angle$ bis. |
| 3. $\overline{O P} \cong \overline{O P}$ | 3. Reflexive Prop |
| 4. $\triangle M O P \cong \triangle N O P$ | 4. SAS Post. |


| Section: | $\mathbf{4 - 6}$ Prove Triangles Congruent by ASA and AAS |
| :--- | :--- |
| Essential <br> Question | If one side of a triangle is congruent to one side of another, what do <br> you need to know about the angles to prove the triangles are <br> congruent? |

## Warm Up:

## Postulates:

| Angle-Side-Angle (ASA) Congruence Postulate |  |
| :--- | :--- |
| If | then |
| two angles and the included side of one |  |
| triangle are congruent to two angles and the |  |
| included side of a second triangle, | the two triangles are congruent. |
| $\angle A \cong \angle D, \overline{A B} \cong \overline{D E}$, and $\angle B \cong \angle E$ |  |
|  |  |

Theorems:

| Angle-Angle-Side (AAS) Congruence Theorem |  |
| :--- | :--- |
| If | Then |
| two angles and a non-included side of one |  |
| triangle are congruent to two angles and a |  |
| non-included side of a second triangle, | the two triangles are congruent. |
| $\angle B \cong \angle E, \angle A \cong \angle D$, and $\overline{A C} \cong \overline{D F}$ |  |

Ex 1: Can the triangles be proven congruent with the information given in the diagram? If so, state the postulate or theorem you would use.


ASA Post
b.


AAS Theorem
c.


Cannot be proven congruent

Ex 2: Write a two-column proof.
Given: $\overline{A B} \perp \overline{B C} ; \overline{D E} \perp \overline{E F}$

$$
\overline{A C} \cong \overline{D F} ; \angle C \cong \angle F
$$

Prove: $\triangle A B C \cong \triangle D E F$

| Statements | Reasons |
| :--- | :--- |
| 1. $\overline{A B} \perp \overline{B C} ; \overline{D E} \perp \overline{E F}$ | 1. Given |
| 2. $\angle B$ is a rt. $\angle ; \angle E$ is a rt. $\angle$ | 2. Def. of $\perp$ lines |
| 3. $\angle B \cong \angle E$ | 3. Rt. $\angle \cong$ Thm. |
| 4. $\overline{A C} \cong \overline{D F} ; \angle C \cong \angle F$ | 4. Given |
| 5. $\triangle A B C \cong \triangle D E F$ | 5. AAS $\cong$ Post. |

Ex 3: Write a proof:
Given: $\angle C B F \cong \angle C D F$

$$
\overline{B F} \cong \overline{F D}
$$

Prove: $\triangle A B F \cong \triangle E D F$


| Statements | Reasons |
| :--- | :--- |
| 1. $\angle C B F \cong \angle C D F$ <br> $\overline{B F} \cong \overline{F D}$ | 1. Given |
| 2. $\angle C B F$ and $\angle A B F$ are supplementary <br> $\angle C D F$ and $\angle E D F$ are supplementary | 2. Linear Pair Postulate |
| 3. $\angle A B F \cong \angle E D F$ | 3. Congruent Supplements Theorem |
| 4. $\angle B F A \cong \angle D F E$ | 4. Vertical Angles Theorem |
| 5. $\triangle A B F \cong \angle E D F$ | 5. ASA Postulate |

## Closure:

- What are the FIVE ways to prove that two triangles are congruent?

1. SSS Congruence Postulate
2. SAS Congruence Postulate
3. ASA Congruence Postulate
4. AAS Congruence Theorem
5. HL Congruence Theorem

| Section: | $\mathbf{4 - 7}$ Use Congruent Triangles |
| :--- | :--- |
| Essential <br> Question | How can you use congruent triangles to prove angles or sides <br> congruent? |

## Warm Up:

## Key Vocab:

| CPCTC | Corresponding Parts of Congruent Triangles are Congruent |
| :--- | :--- |

Show:
Ex 1: If $P$ is the midpoint of $\overline{M S}$, how wide is the bull's pasture?

40 feet


Ex 2: Write a two-column proof.
Given: $\overline{G K}$ bisects $\angle F G H$ and $\angle F K H$
Prove: $\overline{F K} \cong \overline{H K}$


| Statements | Reasons |
| :--- | :--- |
| 1. $\overline{G K}$ bisects $\angle F G H$ and $\angle F K H$ | 1. Given |
| 2. $\angle F G K \cong \angle H G K ; \angle F K G \cong \angle H K G$ | 2. Def. of $\angle$ bis. |
| 3. $\overline{G K} \cong \overline{G K}$ | 3. Reflexive Prop. |
| 4. $\Delta F G K \cong \Delta H G K$ | 4. ASA Post. |
| 5. $\overline{F K} \cong \overline{H K}$ | 5. CPCTC |

Ex 3: Write a flow proof:
Given: $\angle 1 \cong \angle 2 ; \angle 3 \cong \angle 4$
Prove: $\triangle M N R \cong \triangle Q P R$


| Statements | Reasons |
| :--- | :--- |
| 1. $\angle 1 \cong \angle 2 ; \angle 3 \cong \angle 4$ | 1. Given |
| 2. $\overline{M Q} \cong \overline{M Q}$ | 2. Reflexive Property |
| 3. $\angle 5 \cong \angle 6$ | 3. Congruent Supplements Theorem |
| 4. $\triangle \mathrm{MNQ} \cong \triangle \mathrm{QPN}$ | 4. AAS |
| 5. $\angle \mathrm{NRM} \cong \angle \mathrm{PRQ}$ | 5. Vertical Angles Congruence Theorme |
| 6. $\overline{M N} \cong \overline{P Q}$ | 6. CPCTC |
| 7. $\triangle M N R \cong \triangle Q P R$ | 7. AAS |


| Section: | $\mathbf{4 - 8}$ Use Isosceles and Equilateral Triangles |
| :--- | :--- |
| Essential <br> Question | How are the sides and angles of a triangle related if there are two or <br> more congruent sides or angles? |

## Warm Up:

$\square$

## Key Vocab:

| Components of an Isosceles Triangle |  |
| :--- | :--- |
| Legs | The congruent sides |
| Vertex Angle | The angle formed by the legs |
| Base | The third side (the side that is NOT a leg) |
| Base Angle | The two angles that are adjacent to the base |

## Theorems:

| Base Angles Theorem (Isosceles Triangle Theorem) |  |
| :--- | :--- |
| If <br> two sides of a triangle are congruent, | then |
| the angles opposite them are congruent. |  |


| Base Angles Theorem Converse (Isosceles Triangle Theorem Converse) |  |
| :--- | :--- | :--- |
| If |  |
| two angles of a triangle are congruent, | then |
| $\angle B \cong \angle C$ | the sides opposite them are congruent. |
|  |  |

Corollaries:

| If | then |
| :--- | :--- |
| a triangle is equilateral, | it is equiangular. |
|  |  |


| If |  |
| :--- | :--- |
| it is equiangular. | then |
| a triangle is equilateral, |  |

## Show:

Ex 1: In $\triangle P Q R, \overline{P Q} \cong \overline{P R}$. Name two congruent angles.


Ex 2: Find the measure of $\angle X$ and $\angle Z$.

$$
65^{\circ}, 65^{\circ}
$$



Ex 3: Find the values of $x$ and $y$ in the diagram.


$$
x=7, y=3
$$

Ex 4: Diagonal braces $\overline{A C}$ and $\overline{B D}$ are used to reinforce a signboard that advertises fresh eggs and produce at a roadside stand. Each brace is 14 feet long.
a. What congruent postulate can you use to prove that $\triangle A B C \cong \triangle D C B$ ?


SSS Post.
b. Explain why $\triangle B E C$ is isosceles.
$\angle D B C \cong \angle A C B$, since CPCTC. $\overline{B E} \cong \overline{C E}$ by the Conv. of the Base $\angle$ ' $s$ Thm. And this implies that $\triangle B E C$ is isosceles.
c. What triangles would you use to show that $\triangle A E D$ is isosceles?
$\triangle A B D$ and $\triangle D C A$

