

CHAPTER # 4– CONGRUENT TRIANGLES

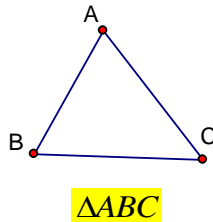
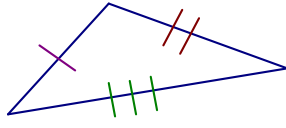
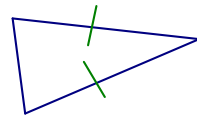
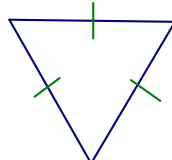
In this chapter we address three **Big IDEAS**:

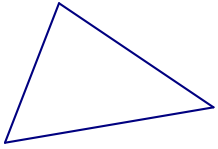
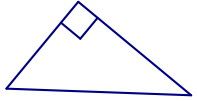

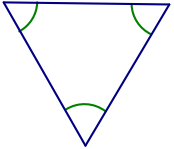
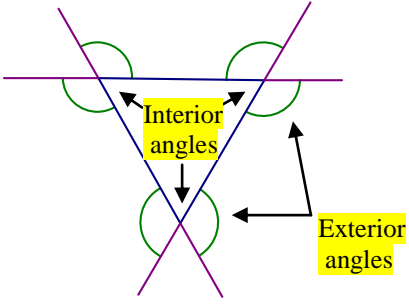
- 1) Classify triangles by sides and angles
- 2) Prove that triangles are congruent
- 3) Use coordinate geometry to investigate triangle relationships

Section:	4 – 1 Apply Triangle Sum Properties
Essential Question	How can you find the measure of the third angle of a triangle if you know the measures of the other two angles?

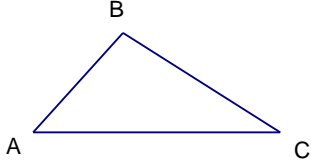
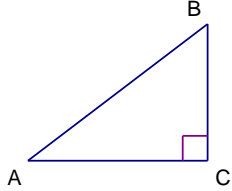
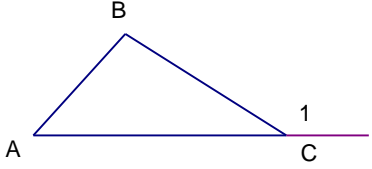
Warm Up:

Key Vocab:

Triangle	a polygon with three sides	
Scalene Triangle	a triangle with NO congruent sides	
Isosceles Triangle	a triangle with AT LEAST two congruent sides	
Equilateral Triangle	a triangle with three congruent sides	

Acute Triangle	a triangle with three acute angles	
Right Triangle	a triangle with one right angle	
Obtuse Triangle	a triangle with one obtuse angle	
Equiangular Triangle	a triangle with three congruent angles	
Interior Angle	When the sides of a polygon are extended, the interior angles are the original angles .	
Exterior Angle	When the sides of a polygon are extended, the exterior angles are the angles that form linear pairs with the interior angles .	
Corollary to a Theorem	A statement that can be proved easily using the theorem to which it is linked .	

Theorems:

Triangle Sum Theorem	
The sum of the measures of a triangle is 180°	
$m\angle A + m\angle B + m\angle C = 180^\circ$	
Corollary to the Triangle Sum Theorem	
The acute angles of a right triangle are complementary	
$m\angle A + m\angle B = 90^\circ$	
Exterior Angle Theorem	
The measure of an exterior angle of a triangle is equal to the sum of the measures of the remote interior angles.	
$m\angle 1 = m\angle A + m\angle B$	

Show:

Ex 1: Classify $\triangle ABC$ by its sides and by its angles.

Sides:

$$AB = \sqrt{(2 - -5)^2 + (6 - 4)^2} = \sqrt{49 + 4} = \sqrt{53}$$

$$BC = \sqrt{(4 - 2)^2 + (-1 - 6)^2} = \sqrt{4 + 49} = \sqrt{53}$$

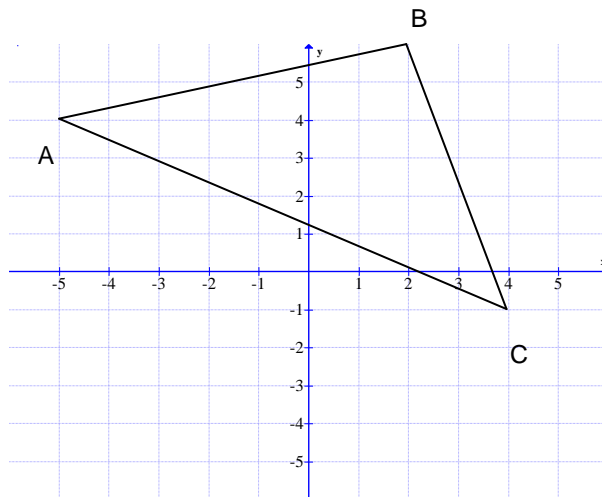
$$AC = \sqrt{(4 - -5)^2 + (-1 - 4)^2} = \sqrt{81 + 25} = \sqrt{106}$$

Angles:

$$m_{AB} = \frac{6 - 4}{2 - -5} = \frac{2}{7}$$

$$m_{BC} = \frac{-1 - 6}{4 - 2} = \frac{-7}{2}$$

$$m_{AC} = \frac{-1 - 4}{4 - -5} = \frac{-5}{9}$$



Because $\overline{AB} \cong \overline{BC}$ AND $\overline{AB} \perp \overline{BC}$, $\triangle ABC$ is an **Isosceles Right Triangle**

Ex 2: Find $m\angle DEF$.

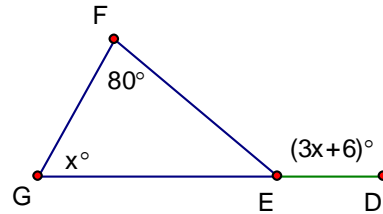
By the Exterior Angle Theorem:

$$3x + 6 = 80 + x$$

$$2x = 74$$

$$x = 37$$

$$3(37) + 6 = 117^\circ$$



Ex 3: The support for the skateboard ramp shown forms a right triangle. The measure of one acute angle in the triangles is five times the measure of the other. Find the measure of each acute angle.

By the Corollary to the Triangle Sum Theorem:

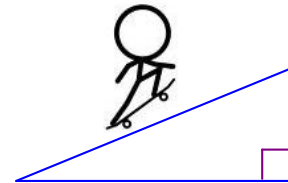
$$x + 5x = 90$$

$$6x = 90$$

$$x = 15$$

$$x = 15^\circ$$

$$5x = 75^\circ$$



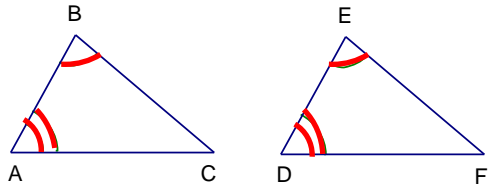
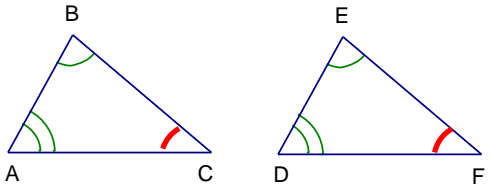
Section:	4 – 2 Apply Congruence and Triangles
Essential Question	What are congruent figures?

Warm Up:

Key Vocab:

Congruent Figures	Two or more figures with exactly the same size and shape . All corresponding parts, sides and angle, are congruent.
Corresponding Parts	A pair of sides or angles that have the same relative position in two or more congruent figures

Theorems:

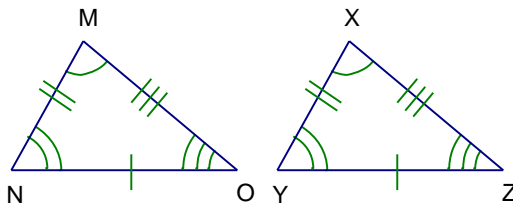
Third Angles Theorem	
If two angles of one triangle are congruent to two angles of another triangle,	Then the third angles are also congruent.
$\angle A \cong \angle D$ and $\angle B \cong \angle E$,	$\angle C \cong \angle F$.
	

Properties:

Congruence of Triangles	
Triangle congruence is reflexive, symmetric, and transitive.	
Reflexive	$\triangle ABC \cong \triangle ABC$
Symmetric	If $\triangle ABC \cong \triangle DEF$, then $\triangle DEF \cong \triangle ABC$
Transitive	If $\triangle ABC \cong \triangle DEF$ and $\triangle DEF \cong \triangle JKL$, then $\triangle ABC \cong \triangle JKL$

Show:

Ex 1: Write a congruence statement for the triangles shown. Identify all pairs of congruent corresponding parts



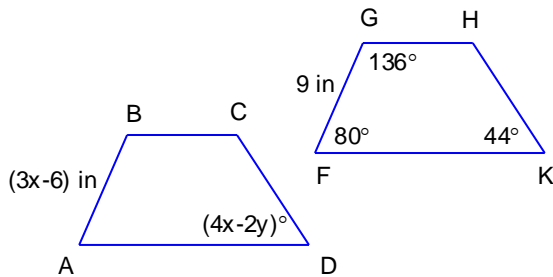
$$\triangle MNO \cong \triangle XYZ$$

$$\overline{NO} \cong \overline{YZ}; \overline{NM} \cong \overline{YX}; \overline{MO} \cong \overline{XZ}$$

$$\angle MNO \cong \angle XYZ; \angle OMN \cong \angle ZXY;$$

$$\angle MON \cong \angle XZY$$

Ex 2: In the diagram, $ABCD \cong FGHK$



a. Find the value of x .

$$3x - 6 = 9$$

$$3x = 15$$

$$x = 5$$

b. Find the value of y .

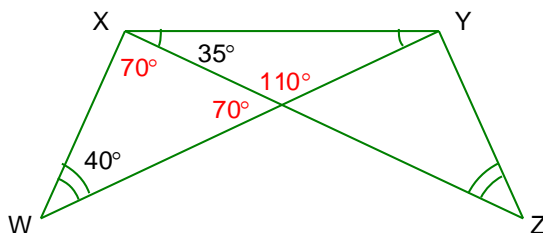
$$4x - 2y = 44$$

$$4(5) - 2y = 44$$

$$-2y = 24$$

$$y = -12$$

Ex 3: Find $m\angle YXW$.



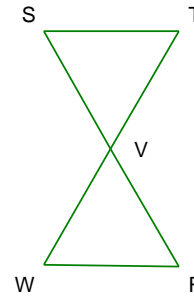
$$180 - 35 - 35 = 110^\circ$$

$$180 - 110 = 70^\circ$$

$$180 - 40 - 70 = 70^\circ$$

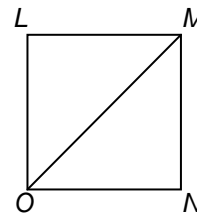
$$m\angle YXW = 70 + 35 = 105^\circ$$

Ex 4: Given: $\overline{SV} \cong \overline{RV}, \overline{TV} \cong \overline{WV},$
 $\overline{ST} \cong \overline{RW}, \angle T \cong \angle W$
 Prove: $\triangle STV \cong \triangle RWV$



Statements	Reasons
1. $\overline{SV} \cong \overline{RV}, \overline{TV} \cong \overline{WV},$ $\overline{ST} \cong \overline{RW}, \angle T \cong \angle W$	1. Given
2. $\angle SVT \cong \angle RVW$	2. Vert. \angle 's Thm
3. $\angle S \cong \angle R$	3. Third \angle 's Thm
4. $\triangle STV \cong \triangle RWV$	4. Def. of $\cong \Delta$'s

Ex 5: Given: Quad $LMNO$ is a square
 \overline{MO} bisects $\angle LMN$ and $\angle NOL$
 Prove: $\triangle OLM \cong \triangle ONM$



Statements	Reasons
1. Quad $LMNO$ is a square \overline{MO} bisects $\angle LMN$ and $\angle NOL$	1. Given
2. $\overline{OL} \cong \overline{ON} \cong \overline{NM} \cong \overline{ML}; \angle L \cong \angle N$	2. Definition of a Square
3. $\angle LOM \cong \angle MON$ $\angle LMO \cong \angle OMN$	3. Definition of an angle bisector
4. $\overline{OM} \cong \overline{OM}$	4. Reflexive Prop.
5. $\triangle OLM \cong \triangle ONM$	5. Def. of $\cong \Delta$'s

Closure:

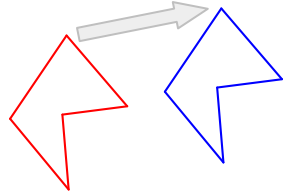
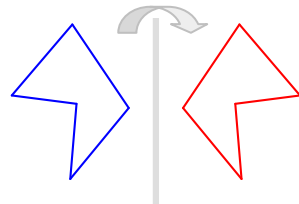
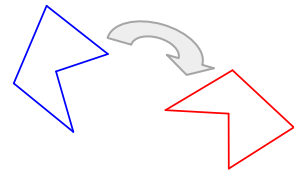
- How do you know two figures are congruent?

ALL corresponding sides and ALL corresponding angles must be congruent.

Section:	4 – 3, 4 – 9 Congruence Transformations
Essential Question	<p>How do you identify a rigid motion in the plane?</p> <p>What transformations create an image congruent to the original figure?</p>

Warm Up:

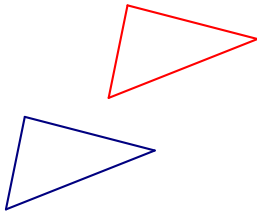
Key Vocab:

Transformation	An operation that moves or changes a geometric figure in some way to produce a new figure.	
Image	The new figure that is produced in a transformation	
Rigid Motion	A transformation that preserves length, angle measure, and area . Also called isometry .	
Translation	<p>A transformation that moves every point of a figure the same distance in the same direction.</p> <p>Coordinate Notation: $(x \pm k, y \pm k)$</p>	
Reflection	<p>A transformation that uses a line of reflection to create a mirror image of the original figure.</p> <p>Coordinate Notation: x-axis: $(x, -y)$ y-axis: $(-x, y)$</p>	
Rotation	<p>A transformation in which a figure is turned about a fixed point called the center of rotation.</p>	

Show:

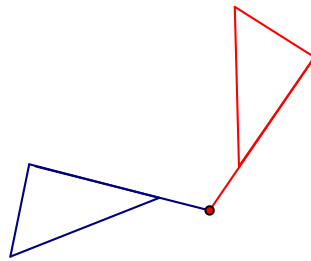
Ex 1: Name the type of transformation demonstrated in each picture.

a.



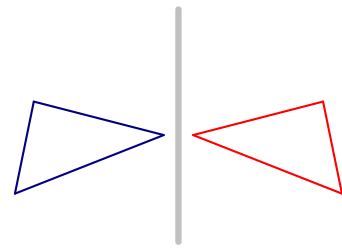
Translation in a straight path

b.



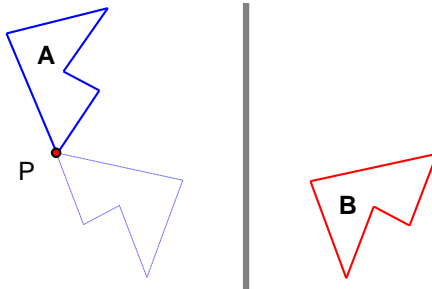
Rotation about a point

c.



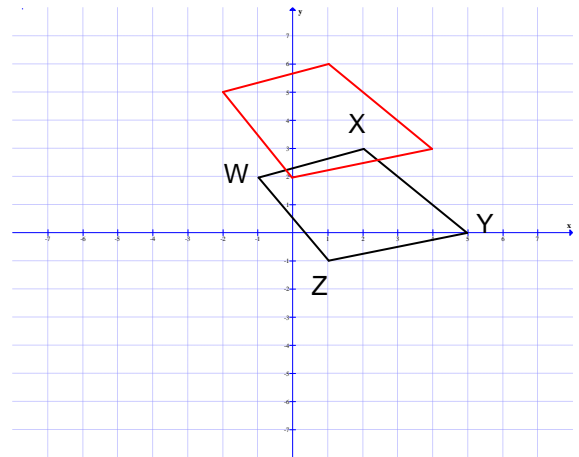
Reflection in a vertical line

Ex 2: Describe the transformation(s) you can use to move figure A onto figure B.



Rotation about P and then a reflection

Ex 3: Figure WXYZ has the vertices $W(-1, 2)$, $X(2, 3)$, $Y(5, 0)$, and $Z(1, -1)$. Sketch WXYZ and its image after the translation $(x, y) \rightarrow (x - 1, y + 3)$.

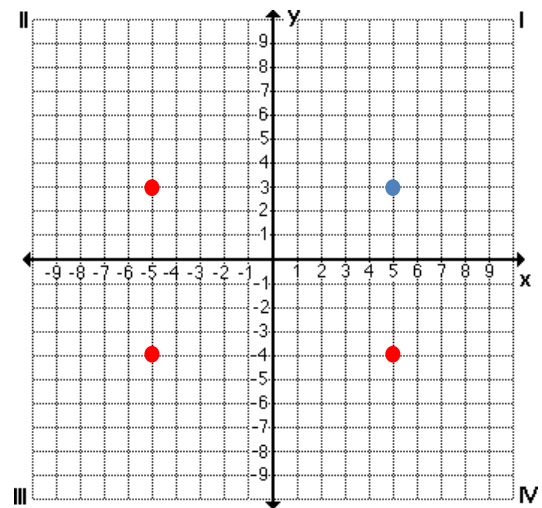


Ex 4: Reflect the point across the x -axis, the y -axis, and then rotate it 180° through the origin. Record the coordinates of each of these points below.

x -axis: $(5, -3)$

y -axis: $(-5, 3)$

180° rotation: $(-5, -3)$



Section:	4 – 4 Prove Triangles Congruent by SSS
Essential Question	How can you use side lengths to prove triangles congruent?

Warm Up:

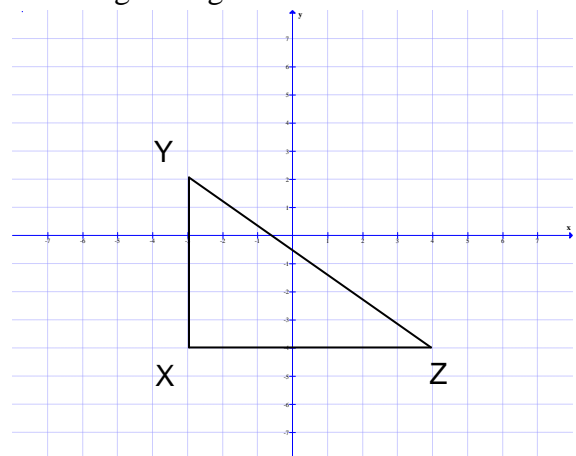
Postulate:

Side-side-side (SSS) Congruence Postulate	
If three sides of one triangle are congruent to three sides of a second triangle,	then the two triangles are congruent.
$\overline{AB} \cong \overline{DE}, \overline{BC} \cong \overline{EF}, \text{ and } \overline{AC} \cong \overline{DF}$	$\triangle ABC \cong \triangle DEF$

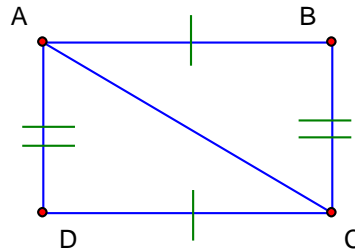
Show:

Ex1: Which are the coordinates of the vertices of a triangle congruent to $\triangle XYZ$?

- A. (6, 2), (0, -6), (6, -5)
- B. (5, 1), (-1, -6), (5, -6)
- C. (4, 0), (-1, -7), (4, -7)
- D. (3, -1), (-3, -7), (3, -8)



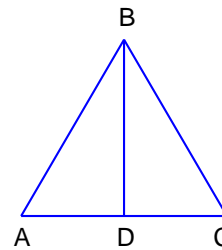
Ex2: Given: Diagram
 Prove $\triangle ADC \cong \triangle CBA$



Statements	Reasons
1. $\overline{AB} \cong \overline{CD}; \overline{AC} \cong \overline{DB}$	1. Given
2. $\overline{AC} \cong \overline{AC}$	2. Reflexive Prop.
3. $\triangle ABD \cong \triangle CDB$	3. SSS \cong Post.

Try:

Ex3: Given: D is the midpoint of \overline{AC}
 $\overline{AB} \cong \overline{BC}$
 Prove: $\triangle ABD \cong \triangle CBD$



Statements	Reasons
1. D is the midpoint of \overline{AC} ; $\overline{AB} \cong \overline{BC}$	a. Given
2. $\overline{BD} \cong \overline{BD}$	2. Reflexive Property
3. $\overline{AD} \cong \overline{DC}$	3. Definition of a midpoint
4. $\triangle ABD \cong \triangle CBD$	4. SSS \cong Postulate

Closure:

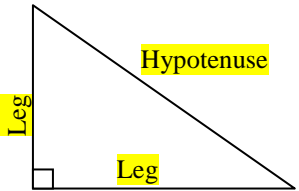
- Can you use side lengths to prove quadrilaterals congruent?

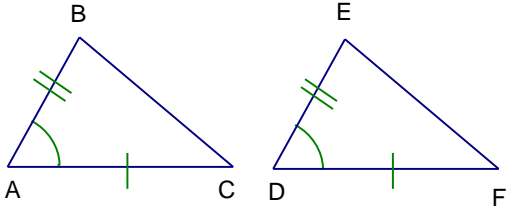
No, SSS can *only* be applied to triangles. Four sides can be arranged in different orders to create different quadrilaterals, whereas three sides will create a unique triangle.

Section:	4 – 5 Prove Triangles Congruent by SAS and HL
Essential Question	How can you use two sides and an angle to prove triangles congruent?

Warm Up:

Key Vocab:

Legs (of a Right Triangle)	In a right triangle, the sides adjacent to the right angle.	
Hypotenuse	In a right triangle, the side opposite the right angle Always the longest side of a right triangle	

Side-Angle-Side (SAS) Congruence Postulate	
If two sides and the included angle of one triangle are congruent to two sides and the <i>included</i> angle of a second triangle,	then the two triangles are congruent .
$\overline{AB} \cong \overline{DE}, \angle A \cong \angle D, \text{ and } \overline{AC} \cong \overline{DF}$	$\triangle ABC \cong \triangle DEF$
	

Hypotenuse-Leg (HL) Theorem

If

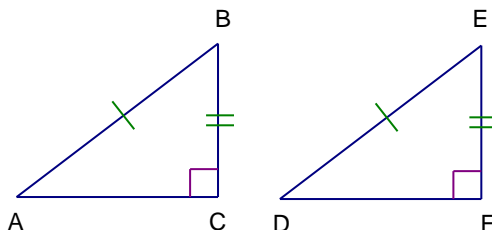
the hypotenuse and a leg of a right triangle are congruent to the hypotenuse and a leg of a second right triangle,

then

the two triangles are congruent.

$\overline{AB} \cong \overline{DE}$, $\overline{BC} \cong \overline{EF}$, and $\triangle ABC$ and $\triangle DEF$
are right triangles

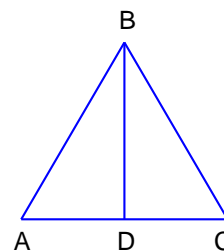
$\triangle ABC \cong \triangle DEF$



Show:

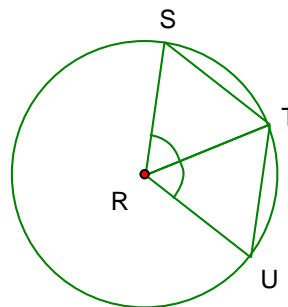
Ex 1: If you know that $\overline{AB} \cong \overline{CB}$ and $\angle ABD \cong \angle CBD$, what postulate or theorem can you use to conclude that $\triangle ABC \cong \triangle CBD$?

The SAS Post.



Ex 2: In the diagram R is the center of the circle. If $\angle SRT \cong \angle URT$, what can you conclude about $\triangle SRT$ and $\triangle URT$?

They are congruent by SAS Post.



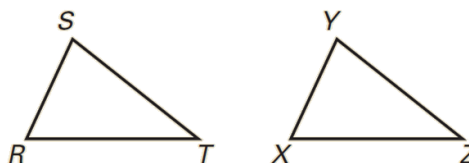
Ex 3: State the third congruence that would allow you to prove $\triangle RST \cong \triangle XYZ$ by the SAS Congruence Postulate.

a. $\overline{ST} \cong \overline{YZ}$, $\overline{RS} \cong \overline{XY}$

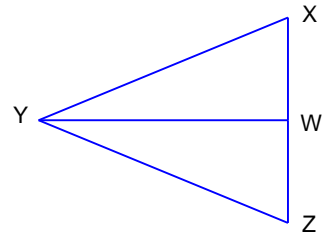
$\angle S \cong \angle Y$

b. $\angle T \cong \angle Z$, $\overline{RT} \cong \overline{XZ}$

$\overline{ST} \cong \overline{YZ}$

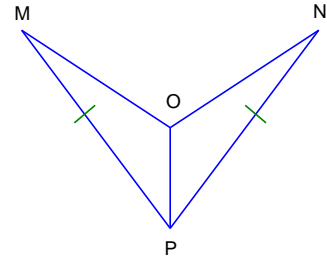


Ex 4: Given: $\overline{YW} \perp \overline{XZ}$; $\overline{XY} \cong \overline{ZY}$
 Prove: $\triangle XYW \cong \triangle ZYW$



Statements	Reasons
1. $\overline{YW} \perp \overline{XZ}$; $\overline{XY} \cong \overline{ZY}$	1. Given
2. $\angle XWY$ and $\angle ZWY$ are rt. \angle 's	2. \perp lines form 4 rt. \angle 's
3. $\triangle XYW \cong \triangle ZYW$ are rt. \triangle 's	3. Def. of rt. \triangle
4. $\overline{YW} \cong \overline{YW}$	4. Reflexive Prop.
5. $\triangle XYW \cong \triangle ZYW$	5. HL Thm.

Ex 5: Given: $\overline{MP} \cong \overline{NP}$; \overline{OP} bisects $\angle MPN$
 Prove: $\triangle MOP \cong \triangle NOP$



Statements	Reasons
1. $\overline{MP} \cong \overline{NP}$; \overline{OP} bisects $\angle MPN$	1. Given
2. $\angle MPO \cong \angle NPO$	2. Def. of \angle bis.
3. $\overline{OP} \cong \overline{OP}$	3. Reflexive Prop
4. $\triangle MOP \cong \triangle NOP$	4. SAS Post.

Section:	4 – 6 Prove Triangles Congruent by ASA and AAS
Essential Question	If one side of a triangle is congruent to one side of another, what do you need to know about the angles to prove the triangles are congruent?

Warm Up:

Postulates:

Angle-Side-Angle (ASA) Congruence Postulate	
If two angles and the <i>included</i> side of one triangle are congruent to two angles and the <i>included</i> side of a second triangle,	then the two triangles are congruent.
$\angle A \cong \angle D, \overline{AB} \cong \overline{DE}, \text{ and } \angle B \cong \angle E$	$\triangle ABC \cong \triangle DEF$

Theorems:

Angle-Angle-Side (AAS) Congruence Theorem	
If two angles and a <i>non-included</i> side of one triangle are congruent to two angles and a <i>non-included</i> side of a second triangle,	Then the two triangles are congruent .
$\angle B \cong \angle E, \angle A \cong \angle D, \text{ and } \overline{AC} \cong \overline{DF}$	$\triangle ABC \cong \triangle DEF$

Show:

Ex 1: Can the triangles be proven congruent with the information given in the diagram? If so, state the postulate or theorem you would use.

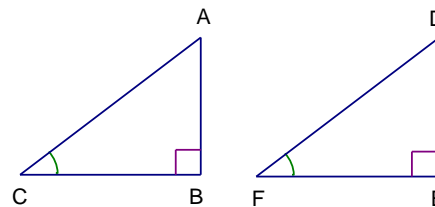
<p>a.</p> <p style="text-align: center;">ASA Post</p>	<p>b.</p> <p style="text-align: center;">AAS Theorem</p>	<p>c.</p> <p style="text-align: center;">Cannot be proven congruent</p>
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Ex 2: Write a two-column proof.

Given: $\overline{AB} \perp \overline{BC}; \overline{DE} \perp \overline{EF}$

$\overline{AC} \cong \overline{DF}; \angle C \cong \angle F$

Prove: $\triangle ABC \cong \triangle DEF$

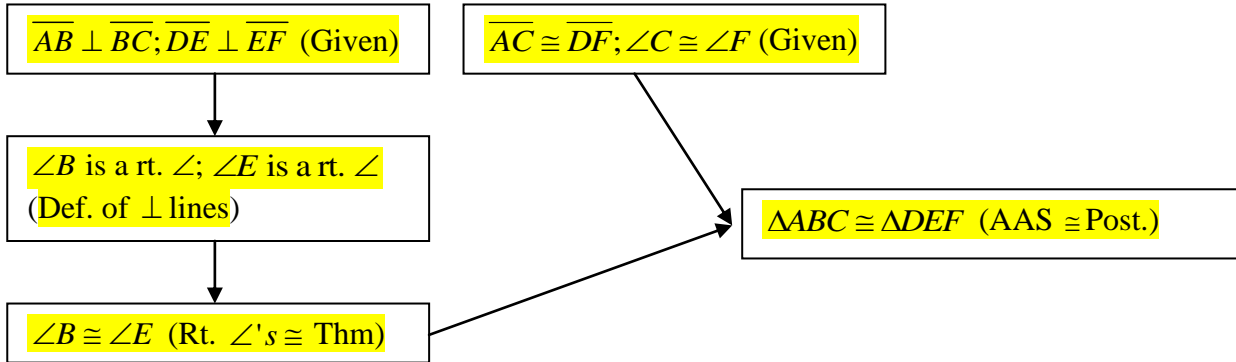


Statements	Reasons
1. $\overline{AB} \perp \overline{BC}; \overline{DE} \perp \overline{EF}$	1. Given
2. $\angle B$ is a rt. \angle ; $\angle E$ is a rt. \angle	2. Def. of \perp lines
3. $\angle B \cong \angle E$	3. Rt. $\angle \cong$ Thm.
4. $\overline{AC} \cong \overline{DF}; \angle C \cong \angle F$	4. Given
5. $\triangle ABC \cong \triangle DEF$	5. AAS \cong Post.

Key Vocab:

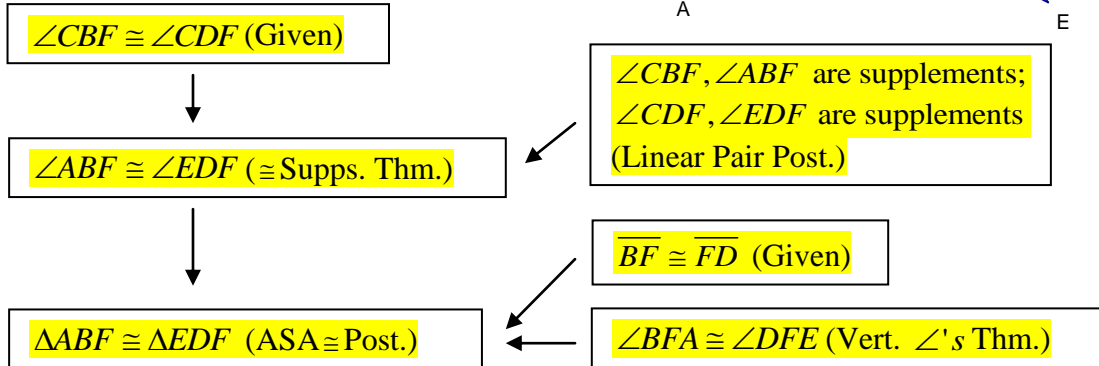
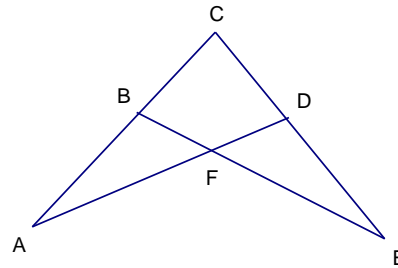
Flow Proof	Type of proof that uses arrows to show the flow of a logical argument.
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Ex 3: Write a flow proof for Example 2.



Ex 4: Write a flow proof:

Given: $\angle CBF \cong \angle CDF$
 $\overline{BF} \cong \overline{FD}$
 Prove: $\triangle ABF \cong \triangle EDF$



Closure:

- What are the FIVE ways to prove that two triangles are congruent?
 1. SSS \cong Postulate
 2. SAS \cong Postulate
 3. HL \cong Theorem
 4. ASA \cong Postulate
 5. AAS \cong Theorem

Section:	4 – 7 Use Congruent Triangles
Essential Question	How can you use congruent triangles to prove angles or sides congruent?

Warm Up:

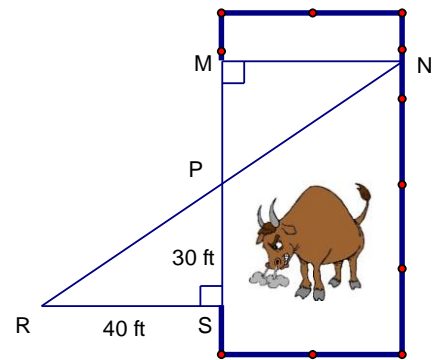
Key Vocab:

CPCTC	Corresponding Parts of Congruent Triangles are Congruent
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Show:

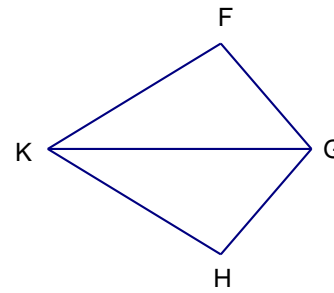
Ex 1: If P is the midpoint of \overline{MS} , how wide is the bull's pasture?

40 feet



Ex 2: Write a two-column proof.

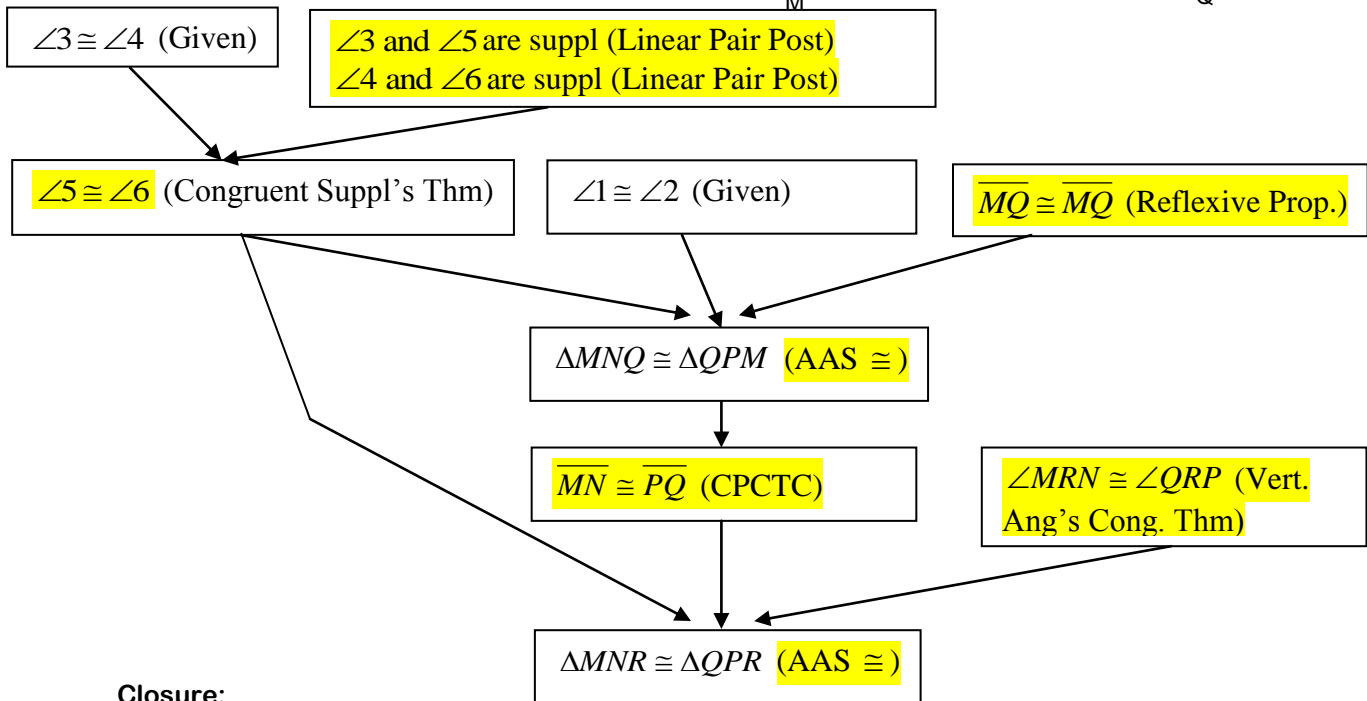
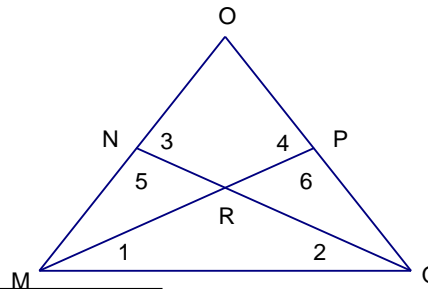
Given: \overline{GK} bisects $\angle FGH$ and $\angle FKH$
 Prove: $\overline{FK} \cong \overline{HK}$



Statements	Reasons
1. \overline{GK} bisects $\angle FGH$ and $\angle FKH$	1. Given
2. $\angle FGK \cong \angle HGK$; $\angle FKG \cong \angle HKG$	2. Def. of \angle bis.
3. $\overline{GK} \cong \overline{GK}$	3. Reflexive Prop.
4. $\triangle FGK \cong \triangle HGK$	4. ASA Post.
5. $\overline{FK} \cong \overline{HK}$	5. CPCTC

Ex 3: Write a flow proof:

Given: $\angle 1 \cong \angle 2$; $\angle 3 \cong \angle 4$
 Prove: $\triangle MNR \cong \triangle QPR$



Closure:

- How can you use congruent triangles to prove angles or sides are congruent?

CPCTC- If two triangles are congruent, then all of their corresponding parts are also congruent.

Section:	4 – 8 Use Isosceles and Equilateral Triangles
Essential Question	How are the sides and angles of a triangle related if there are two or more congruent sides or angles?

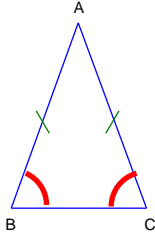
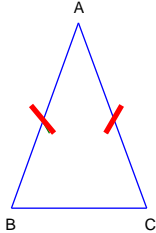
Warm Up:

Key Vocab:

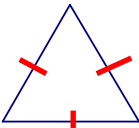
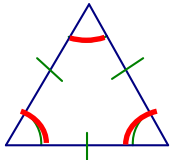
Components of an Isosceles Triangle		
Legs	The congruent sides	
Vertex Angle	The angle formed by the legs	
Base	The third side (the side that is NOT a leg)	
Base Angle	The two angles that are adjacent to the base	

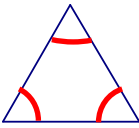
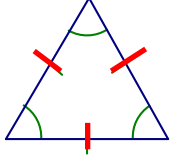
Theorems:

Base Angles Theorem (Isosceles Triangle Theorem)	
If	then
two sides of a triangle are congruent,	the angles opposite them are congruent.
$\overline{AB} \cong \overline{AC}$	$\angle B \cong \angle C$

Base Angles Theorem Converse (Isosceles Triangle Theorem Converse)	
If two angles of a triangle are congruent,	then the sides opposite them are congruent.
$\angle B \cong \angle C$	$\overline{AB} \cong \overline{AC}$
	

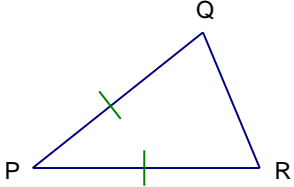
Corollaries:

If a triangle is equilateral,	then it is equiangular.
	

If it is equiangular,	then a triangle is equilateral,
	

Show:

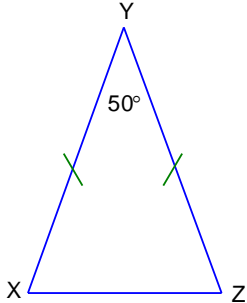
Ex 1: In $\triangle PQR$, $\overline{PQ} \cong \overline{PR}$. Name two congruent angles.



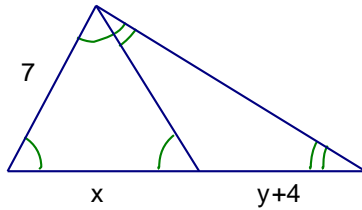
$\angle Q \cong \angle R$

Ex 2: Find the measure of $\angle X$ and $\angle Z$.

$65^\circ, 65^\circ$

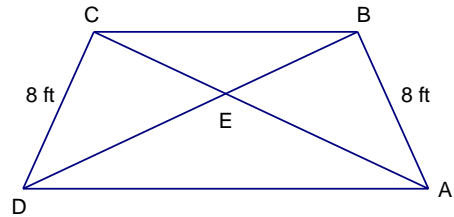


Ex 3: Find the values of x and y in the diagram.



$x = 7, y = 3$

Ex 4: Diagonal braces \overline{AC} and \overline{BD} are used to reinforce a signboard that advertises fresh eggs and produce at a roadside stand. Each brace is 14 feet long.



a. What congruent postulate can you use to prove that $\triangle ABC \cong \triangle DCB$?

SSS Post.

b. Explain why $\triangle BEC$ is isosceles.

$\angle DBC \cong \angle ACB$, since CPCTC. $\overline{BE} \cong \overline{CE}$ by the Conv. of the Base \angle 's Thm. And this implies that $\triangle BEC$ is isosceles.

c. What triangles would you use to show that $\triangle AED$ is isosceles?

$\triangle ABD$ and $\triangle DCA$