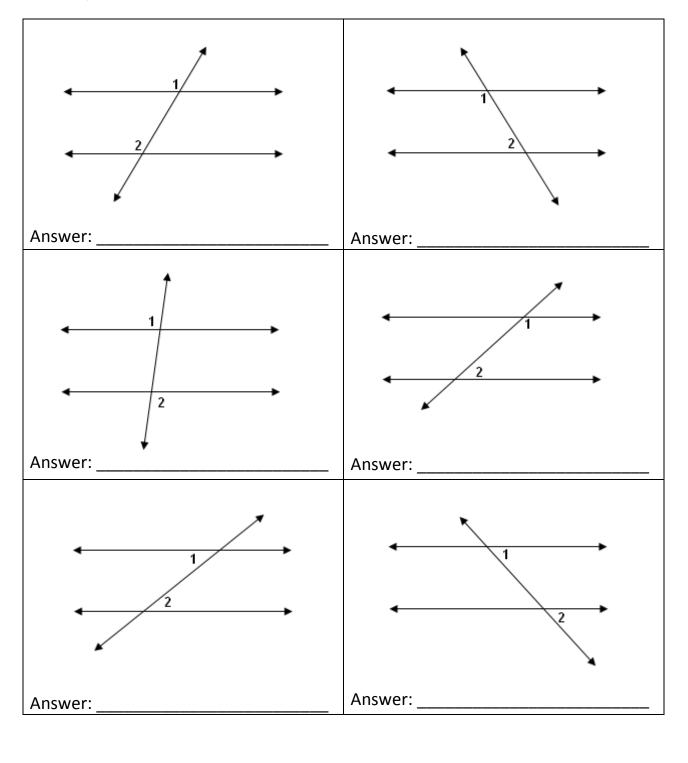
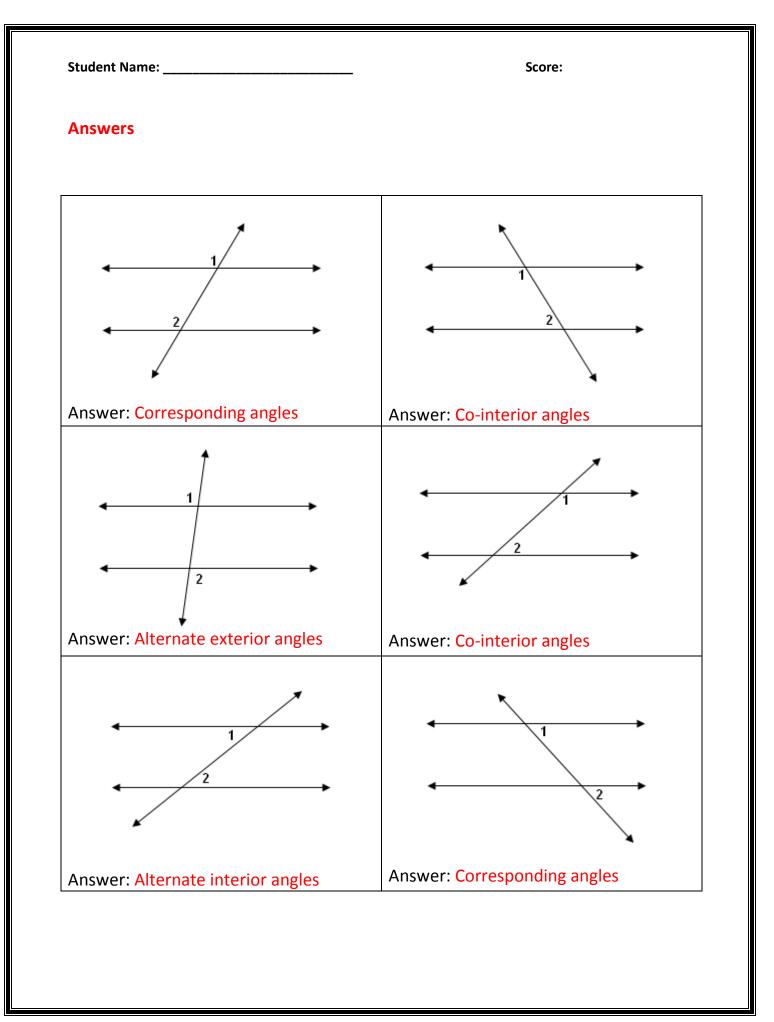
Student Name: _____

Score:

Relationship of Angles Worksheet

Write the relationship of angle 1 and 2 in each case: Corresponding, alternate interior, alternate exterior or co-interior.



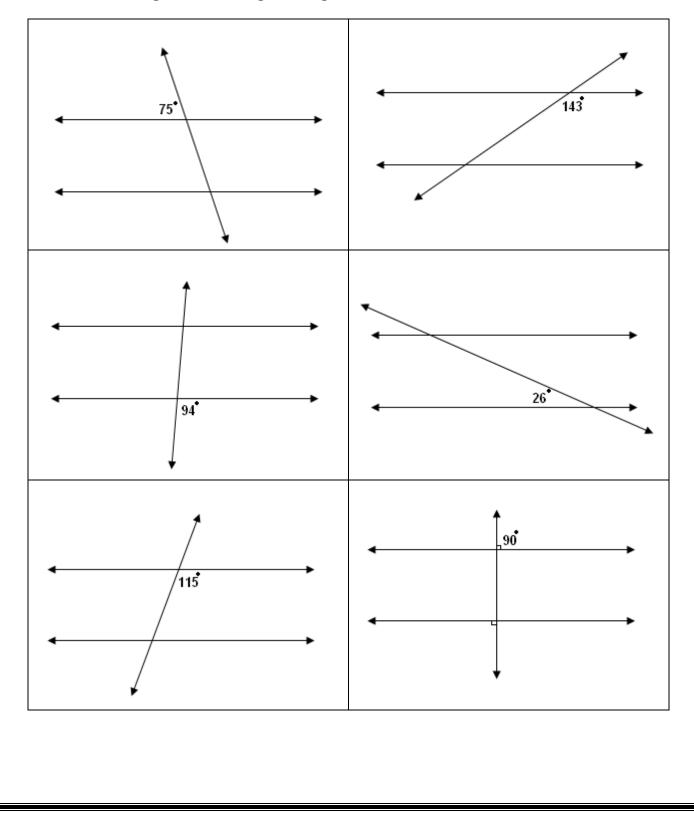


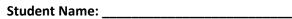
Student Name: ___

Score:

Parallel Lines and Transversals Worksheet

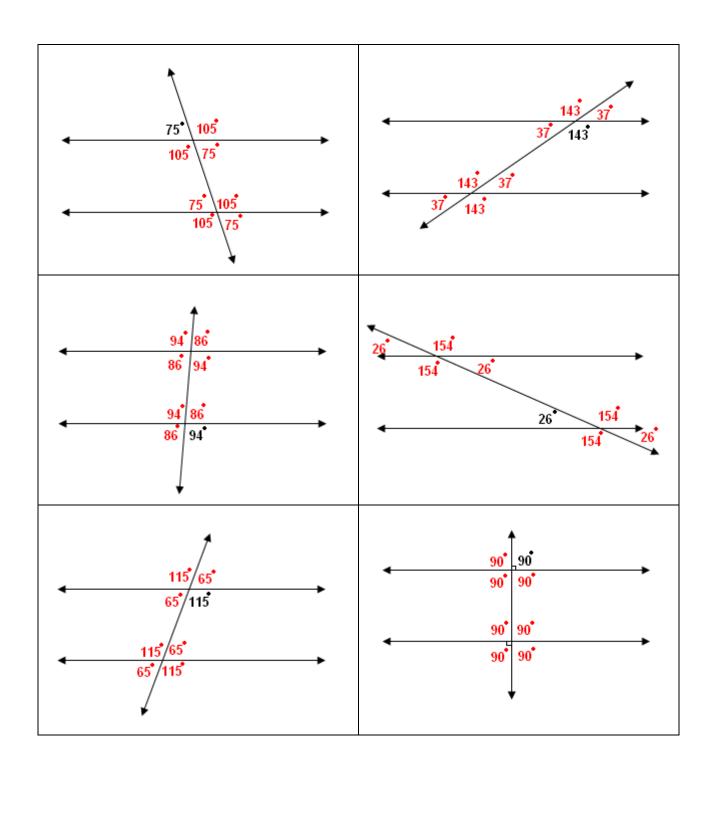
Write all the angles from the given angle:





Score:

Answers

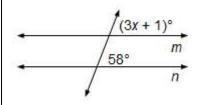


Worksheet	Unit: 3.2 - Parallel line and transversal	Class: Geometry CP

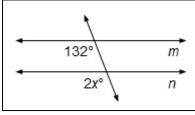
Name:_____ Period:____ Date:____

Use the diagrams below, state the properties of parallel line and write an equation, then solve the *X*.

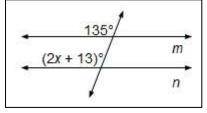
<u>1) Find the value of x that makes $m \parallel n$.</u>



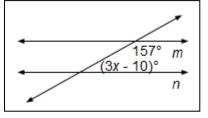
2) Find the value of x that makes $m \parallel n$.



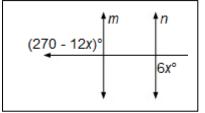
3) Find the value of x that makes $m \parallel n$.

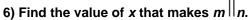


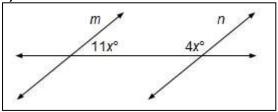
4) Find the value of x that makes $m \parallel n$.

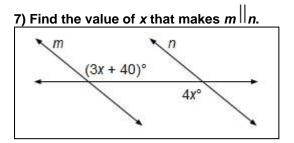


5) Find the value of x that makes $m \parallel n$.

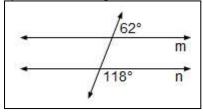








8) Is there enough information in the diagram to conclude that m || n?

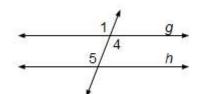


9. Prove that if two parallel lines are cut by a transversal, then the pairs of alternate interior angles are congruent.

Statements	Reasons
1. p q	1 Given
2.∠1 ≅∠3	2.Corresponding angles Postulate
3.∠3 ≅∠2	3.Vertical angles Congruence Theorem
4.∠1 ≅∠2	4.Transitive Property of Congruence

10. Prove that if two lines are cut by a transversal so the alternate interior angles are congruent, then the lines are parallel.

PROVE: $g \parallel h$

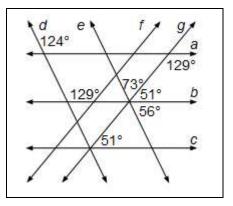


Statements	Reasons
1)	1) Given
2)	2) _?
2)	,
3)	3) _?
4)	4) _?
5)	5) _?

GIVEN: $\angle 4 \cong \angle 5$

11. Use the diagram below in the following exercise. How would you show that the lines *b* and *c* are parallel?

A. Use the Consecutive Interior Angles Converse Theorem.B. Use the Alternate Exterior Angles Converse Theorem.C. Use the Alternate Interior Angles Converse Theorem.D. Use the Corresponding Angles Converse Postulate.



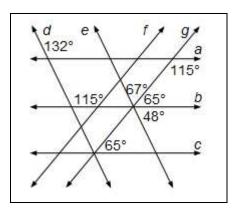
12. Use the diagram below in the following exercise.How would you show that the lines *a* and *b* are parallel?

A. Use the Corresponding Angles Converse Postulate.

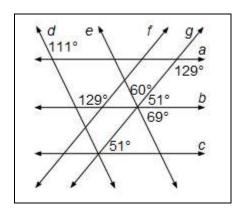
B. Use the Alternate Exterior Angles Converse Theorem.

C. Use the Consecutive Interior Angles Converse Theorem.

D. Use the Alternate Interior Angles Converse Theorem.



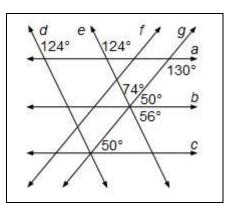
13. Use the diagram below in the following exercise.
How would you show that the lines *b* and *c* are parallel?
A. Use the Consecutive Interior Angles Converse Theorem.
B. Use the Alternate Exterior Angles Converse Theorem.
C. Use the Alternate Interior Angles Converse Theorem.
D. Use the Corresponding Angles Converse Postulate.



14. Use the diagram below in the following exercise. How would you show that the lines *d* and *e* are parallel?

A. Use the Alternate Exterior Angles Converse Theorem.

- B. Use the Consecutive Interior Angles Converse Theorem.
- C. Use the Corresponding Angles Converse Postulate.
- D. Use the Alternate Interior Angles Converse Theorem.



15. Use the diagram below in the following exercise.

How would you show that the lines *f* and *g* are parallel?

A. Use the Corresponding Angles Converse Postulate.

B. Use the Vertical Angles Congruence Theorem followed by the Alternate Exterior Angles Converse Theorem.

C. Use the Vertical Angles Congruence Theorem followed by the Consecutive Interior Angles Converse Theorem.

D. Use the Vertical Angles Congruence Theorem followed by the Alternate Interior Angles Converse Theorem.

