Geometry
1.5-1.6 Review

Name:
Date: $\qquad$

## SHOW ALL WORK!

Find the $m \angle A B C$ and $m \angle C B D$.

$$
\begin{aligned}
& 1 . \\
& x+9+2 x=90 \\
& 3 x=81 \\
& x=27 \\
& m \angle A B C=27+9=36^{\circ} \\
& m \angle C B D=2(27)=54^{\circ}
\end{aligned}
$$

3. Find $x$ and $y$.

4. 



$$
\begin{aligned}
3 x-6+2 x+16 & =170 \\
5 x+10 & =180 \\
5 x & =170 \\
x & =34
\end{aligned}
$$

$$
\begin{aligned}
& m \angle E F H=3(34)-6=96^{\circ} \\
& m \angle H F G=2(34)+16=84^{\circ}
\end{aligned}
$$

$$
\begin{array}{rlr}
6 x+15 x+75=180 & 6(5)+3 y & =180 \\
21 x=105 & 30+3 y & =180 \\
x=5 & 3 y & =150 \\
y & =50
\end{array}
$$

Use the diagram to determine wither the angles are vertical, linear pairs, or neither.
4. $\angle 4$ and $\angle 3$
neither
5. $\angle 1$ and $\angle 5$
vertical

neither
7. $\angle 4$ and $\angle 5$
linear pair

Tell whether the figure is a polygon. If it is not, explain why. If it is a polygon, tell whether it is convex or concave.
8.


Not a polygon
$\rightarrow$ it's curved
$\rightarrow$ it's curved
9.


Concave Polygon
10.


Convex Polygon

Classify the polygon by the number of sides. Tell whether the polygon is equilateral, equiangular, or regular. Explain your reasoning.
11.


## Quadrilateral

12. 



Regular Octagon
$\rightarrow$ All sides + any's $\cong$
13.


Equilateral Quadrilateral
$\rightarrow$ all sides $=$
14. The lengths (in feet) of two sides of a regular quadrilateral are represented by the expressions $8 x-6$ and $4 x+22$. Find the length of a side of the quadrilateral.

$$
\begin{array}{rlrl}
8 x-6 & =4 x+22 & 4(7)+22=50 & \text { Each side } \\
4 x & =28 & 8(7)-6=50 & \text { is } 50 \mathrm{ft}
\end{array}
$$

15. The measure of one angle is $62^{\circ}$ less than the measure of its supplement. Find the measure of each angle.

$$
\begin{aligned}
x+x-62 & =180 \\
2 x & =242 \\
x & =121^{\circ} \\
121-62 & =59^{\circ}
\end{aligned}
$$

